

Where Culture, History & Education are woven together.

Research, Create & Design an Informative Poster using artifacts

GRADES 9-12

PROJECT DURATION: 12-16 HOURS

The History of Hubbell Homestead based on Pottery, Basketry, Textiles, Housewares, Farm Equipment and Artwork in Hubbell Collection.

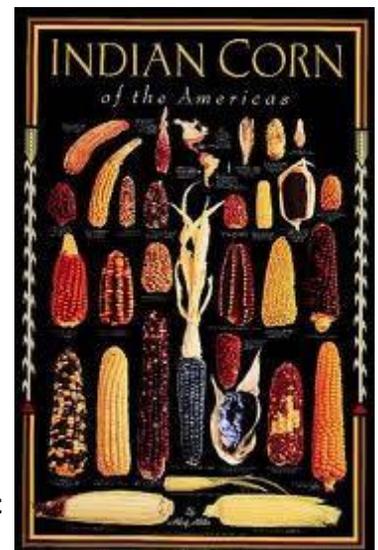
- ◆ Explore variety of pottery/baskets/jewelry artifacts from Hubbell collection
- ◆ Understand history, culture, symbols represented by artifacts, colors, mythology
- ◆ Incorporate history, writing, art, layout, design,
- ◆ Photography, preproduction, organization, etc.

STUDENT WILL BE ABLE TO: RESEARCH

- ◆ Research online database
- ◆ Field trip to Hubbell curator's museum
- ◆ Research history of artifacts from archaic settlements to modern day artists.
- ◆ Interview trader, curator, artisans, etc. to gather info about artwork, designs, history, etc.
- ◆ Brainstorm and thumbnail concepts and ideas of best ways to visually convey information

DESIGN & VISUALIZE

- ◆ Use creative process of thumbnails and brainstorming to visualize and organize gathered info.
- ◆ Design layout to present timeline info.
- ◆ Create backgrounds, border, type, etc. using appropriate technology
- ◆ Use low res images for initial design
- ◆ Shoot high res images for actual final project
- ◆ Insert silhouetted images and Interp info.
- ◆ Use Photoshop to mask, combine images
- ◆ Visual hierarchy for type
- ◆ Appropriate program to compile-In design/quark to add text



LESSON PLAN

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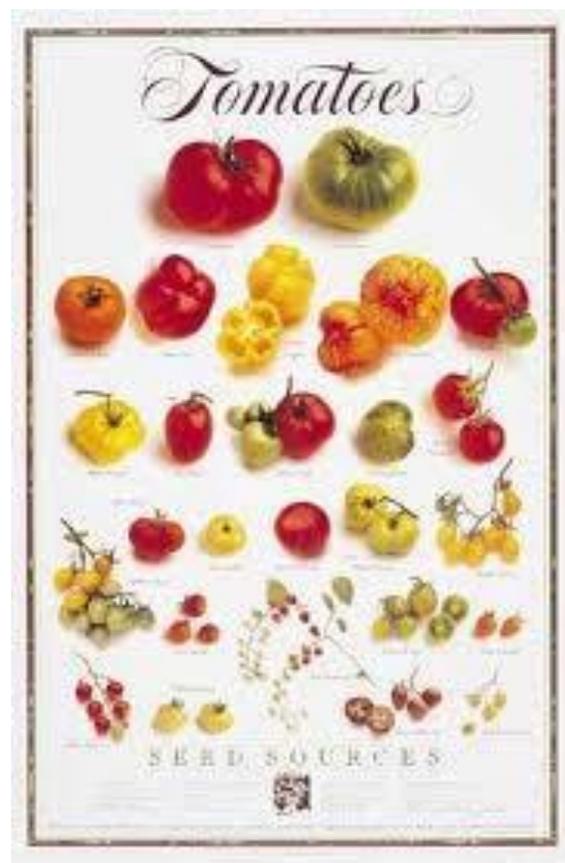
ENHANCE EMPLOYABILITY SKILLS

- ◆ Team work – pairs or teams
- ◆ Critiques & Problem solving
- ◆ Organization
 - Schedule photoshoot with curator
 - Schedule for steps of research, design, presentation
- ◆ Present info using technology
 - Practice public speaking, articulating ideas & concepts
 - Projector, laptop, etc.
- ◆ Print out completed posters for display

REQUIRED CONTENT

- ◆ Minimum of 7 images
- ◆ Description of artifact (size, material, etc.)
- ◆ Significance of artifact – date, location, design, materials, etc.
- ◆ Have students explore a timeline format in addition to the grid layout like samples.
- ◆ Goal is to present the visuals and information in a visually pleasing presentation so it should look good and contain helpful information. Is it something the student would purchase and hang in their room?

In regards to community concerns regarding children entering the Hubbell Home, field trips can easily include visits to museum storage and curator's office instead of or in addition to the Hubbell Home.



Contact us at 928-755-3475 or email us at hutr_ranger_activities@nps.gov

For additional information, Fieldtrips, Traveling trunks and support materials, contact Director of Interpretation [education], Hubbell Trading Post National Historic Site, PO Box 150 Ganado, AZ 86505

www.NPS.GOV/HUTR for additional info and resources.

Please email your lesson plans and finished designs to hutr_ranger_activities@nps.gov

