**Hopewell Furnace National Historic Site**

**Teacher’s Guide**

**Self (Teacher and Chaperone) Guided Tour**

**AUDIENCE** K through 12th Grade

**DESCRIPTION**

This tour is led by the teacher and chaperones. At the Visitors Center, the park’s orientation film is shown and a ranger will provide an introduction to the park. In the museum, four 7 minute self service videos explain in detail the skills of charcoal making, molding , casting and blacksmithing. The Junior Ranger program is available to give a focus to the tour. The teacher will be given program supplies and Junior Ranger badges that may be awarded after successful completion, either on-site or back in the classroom. The park is open for self guided tours Wednesday through Sunday.

**REQUIREMENTS**

This tour is suggested for groups larger than 40 participants or for groups with time limitations or scheduling conflicts. It is required to have one teacher/chaperone per 10 students. Students must be made aware of the positive behavior that is expected during the tour. Teachers and chaperones are responsible to maintain the discipline of their students.

**THEME**

Hopewell Furnace represents the entrance of America into the Industrial Age, leading to its emergence as the world’s greatest industrial power. The community at Hopewell Furnace mirrors the dramatic evolution in the culture and lifestyle of the American people.

The community that supported the operations of Hopewell Furnace offers insights into life at this rural industrial location and insights into our lives today. Successive generations of Hopewell Furnace workers have used the natural and cultural resources to improve their lives.

**HOPEWELL FURNACE PROGRAM OBJECTIVES**

1. Visitors/students will understand the history of this 19th century iron plantation.

2. Visitors/students will understand many of the occupations that were important to the

iron-making success of Hopewell.

3. Visitors/students will understand some aspects of the daily life of the workforce at Hopewell.

4. Visitors/students will understand how early American iron-making influences our modern lifestyles.

**RELATED OJECTIVES OF LOCAL SCHOOLS**

1. Students will learn about a community of long ago.

2. Students will be able to identify a local historic landmark in their immediate area.

4. Students will learn about industry after the American Revolution.

7. Students will learn about the iron-making process.

3. Students will learn about some of the skills needed by early Americans to do certain jobs.

11. Students will learn about occupations of the past.

13. Students will compare tools from different time periods.

9. Students will understand some of the occupational hardships of the 19th century.

10. Students will understand the importance of working together to achieve common goals.

12. Students will learn about the value and dignity in working.

14. Students will understand the need for both natural and human resources in a community.

15. Students will learn some basic history about an iron-making plantation.