**Hopewell Furnace National Historic Site**

**Teacher’s Guide**

**Moulders, Miners and Maids**

**AUDIENCE** 3rd through 6th Grade

**AVAILABILITY**

Wednesdays, Thursdays and Fridays in September, October, April, May and June.

**DESCRIPTION**

A two-hour participatory tour that emphasizes the furnace community. Every member of the group (maximum 30 students, minimum 18 students) will be assigned roles they will play in the tour. These assignments are only for students and MUST be made by the teacher PRIOR to coming to the park. For this “dress-up” tour, each student will wear an article of clothing representative of his or her role. Each will also receive a haversack (shoulder bag) containing an object that will be passed to another participant during the tour. The ranger/interpreter will also be dressed in costume.

**REQUIREMENTS**

Class size for this tour will be kept to a total of 30 students. The minimum number of students is 18. It is required to have one chaperone per 10 students. Students must be made aware of the positive behavior that is expected during the tour. Teachers and chaperones are required to maintain the attention of the students; the Ranger is not responsible for discipline.

**THEME**

Hopewell Furnace represents the entrance of America into the Industrial Age, leading to its emergence as the world’s greatest industrial power. The workers comprised the community at Hopewell Furnace, each performing a job critical to the operation of the furnace. The community that supported the operations of Hopewell Furnace offers insights into life at this rural industrial location and insights into our lives today.

**HOPEWELL FURNACE PROGRAM OBJECTIVES**

1. Students will understand the history of this 19th century iron plantation.

2. Students will understand many of the occupations that were important to the iron-making success of Hopewell.

3. Students will understand some aspects of the daily life of the workforce at Hopewell.

4. Students will be able to chart the flow of natural resources in the process of making iron.

**RELATED OJECTIVES OF LOCAL SCHOOLS**

1. Students will learn about a community of long ago.

2. Students will be able to identify a local historic landmark in their immediate area.

4. Students will learn about industry after the American Revolution.

7. Students will learn about the iron-making process.

3. Students will learn about some of the skills needed by early Americans to do certain jobs.

11. Students will learn about occupations of the past.

13. Students will compare tools from different time periods.

9. Students will understand some of the occupational hardships of the 19th century.

10. Students will understand the importance of working together to achieve common goals.

12. Students will learn about the value and dignity in working.

14. Students will understand the need for both natural and human resources in a community.

15. Students will learn some basic history about an iron-making plantation.