

Youth Conservation Corps (YCC) Application

Print or Type all answers. All questions and statements must be answered to enable Selection Office to determine applicant's eligibility and availability. *Incomplete applications may have to be rejected.* Authority is PL 93-408. During the term of employment, you must be at least 15 years of age and not have reached age 19.

Name (Last-First-Middle Initial)

Social Security Number _____ Female _____ Male Date of Birth _____

_____ Month Day Year

Mailing Address:

Street or P.O. Box

City

State Zip Code

Area Code Telephone Number

Area Code Telephone Number

Home _____

email address

In Case of Emergency _____

Applicant's Statement

YCC is an Equal Opportunity Employer

I am familiar with the YCC program and interested in working in the outdoors to develop and maintain the natural resources of the United States. If selected, I will obtain a work permit if required. I have or am applying for a social security number. I am a permanent resident of the United States or its Territories or possessions. I do not have a history of serious criminal or other antisocial behavior that might jeopardize my safety or that of others. I certify that all information I have given above is true and correct to the best of my knowledge. I have not participated in any YCC program for more than 3 weeks in the past, nor have I submitted duplicated applications. Incorrect statements constitute grounds for immediate dismissal. You have my permission to give this application to any YCC official for whose camp I am selected.

(Signature of Applicant) _____ (County)

I am familiar with the YCC program and the applicant has my permission to participate.

(Signature of Parent or Guardian) _____ (Date)

**** PLEASE TURN OVER AND COMPLETE REQUESTED INFORMATION ON THE BACK OF THIS FORM.**

2007 YCC Job Interest Attachment

COMPLETE and RETURN this FORM and your YCC APPLICATION to the ADDRESS on the APPLICATION by APRIL 20, 2007.

Mark an (X) to the left of the work description that you are most interested in (select only one):

 Interpretation/Living History (Visitor contacts) – Tour of Duty: Wed. – Sun. 9:00 a.m. – 6:00 p.m.

Students wear 19th century costumes and work directly with the Living History Interpretive Ranger staff to meet and greet visitors (ca. 4,000 visitors during 8 weeks of work) in Park exhibits. YCC enrollees assist the Park mission by increasing visitor awareness of the national significance of Harpers Ferry history, including the National Gun Factory, John Brown's Raid, the Civil War, and African American History. Living History Students/YCC enrollees help to conduct programs and demonstrations both indoors and outside in summer weather, staffing a variety of period exhibits such as the blacksmith shop, gun making machine shop, the Confectionery, dry goods store, Men's Ready-Made Clothing Shop, Civil War Provost Marshal Office, Roeder's White Hall tavern, Civil War era Mrs. Stipes Boarding. In the beginning, there will be several days of formal training followed by on-the-job training with Interpretive staff. During training, students report to work in pants, with proper footwear covering the feet, and wearing the YCC logo T-shirt. To see our Living History Operation, visit our webpage at <http://www.nps.gov/hafe/volunteers/gallery-01.htm>

The benefits to college bound students are:

- *to help you decide if public history is for you, (selecting college course work)
- *overcoming the number one job fear of most people; public speaking!
- *placing federal employment experience on your resume and on your application to college
- *providing public service to thousands of visitors from around the world
- *meeting and working with professionals in the field of history.

 Interpretation/Education (Visitor contacts) – Tour of Duty: Mon. – Fri. 8:30 a.m. – 5:00 p.m.

Primary duties: Assist in the preparation, development and delivery of education programs that interpret the park's significant history stories to students K – 12th grade; Responsibilities: Assisting with development and presentation of curriculum-based education activities and tours as needed; Assisting with research in support of the education program. Assisting with development and fabrication of pre-, on-site and post-visit instructional materials; Assisting with on-site logistical arrangements; Assisting with special youth events and activities; Maintaining education materials and prop collection; Presenting informally information regarding historic and resource research and interpretation of the park. Additional Information: YCC enrollees are required to wear the NPS Volunteer uniform shirt or historic period costume. The work often requires prolonged periods of standing, sitting, or walking. The incumbent must frequently traverse uneven terrain, which can involve walks/hikes with considerable change in elevation. Lifting moderately heavy objects may be required. Work is performed both indoors and outdoors. Periods of inconvenience can be experienced when working in historic costume. Work Projects: Jr. NYLC programming, Family programming, Summer Youth Project, Hiking adventures, General operations, Instructional material acquisition or production

 Interpretation/Visitor Services (Visitor contacts) – Tour of Duty: Wed. – Sun. 8:00 a.m. – 5:00 p.m.

Duties and responsibilities: Visitor Center and Information Center desk operations support includes:

Assisting park staff with all phases of desk operations, such as information & orientation, greeting park visitors, answering telephones, answering visitor questions, providing written information and handouts, book sales at Visitor Center including computer cash register operations & inventory, handling correspondence, sorting mail, and preparing information packets for mailing, promoting daily tour schedules and special events to visitors, maintaining daily log sheets & bus trip sheets, setup and breakdown for special events, and monthly gathering and tabulation of visitation statistics. These duties and responsibilities occur indoors in climate-controlled conditions. Projects: Wayside exhibit maintenance (weekly or monthly depending on wayside location) - This project requires outdoor work with approved cleaning materials. Short walks and hikes with a daypack are involved to access these exhibits. Inventory management of hard copy materials - As needed, supplies of photocopied handouts at both desks, four different sets of state highway maps, and national park brochures will be counted and maintained. This project involves lifting and carrying cases of materials between and in and out of buildings.

 Maintenance/Grounds, Roads, and Trails – Tour of Duty: Mon. – Fri. 7:00 a.m. – 3:00 p.m.

Students will work with the maintenance staff to help with several manual labor projects using simple hand tools.

Projects include: vegetation removal, wayside installation, worm fence construction, trail improvements. Work schedule is Monday through Friday 7:00 a.m. to 3:00 p.m. (37 ½ hrs/wk). Participants are required to wear jeans as well as provide and wear their own leather work boots to work every day. T-shirts will be provided by the park. Exposure to various poisonous plants such as poison ivy, oak, and sumac, to insect bites and bee stings, and to heat and humidity should be expected.