Pre-Site Activity
Animals and Their Senses

Grade Level:
Kindergarten

Subject Area: Science

Activity time:
30 minutes

Setting: Indoors

Skills: Observing, inferring, communicating, predicting, comparing, brainstorming, analyzing, presenting

Vocabulary:
• Environment: All of your surroundings. This includes plants, animals, and people (living things) and the air, water, rocks, buildings and roads (things that are not living.)
National Park- An area of land protected by the government for the enjoyment of the citizens. This area also includes plants, animals, streams, and historic buildings.

• **Senses:** Five different ways humans and other animals experience things. These are sight, taste, hearing, touching, and smelling.

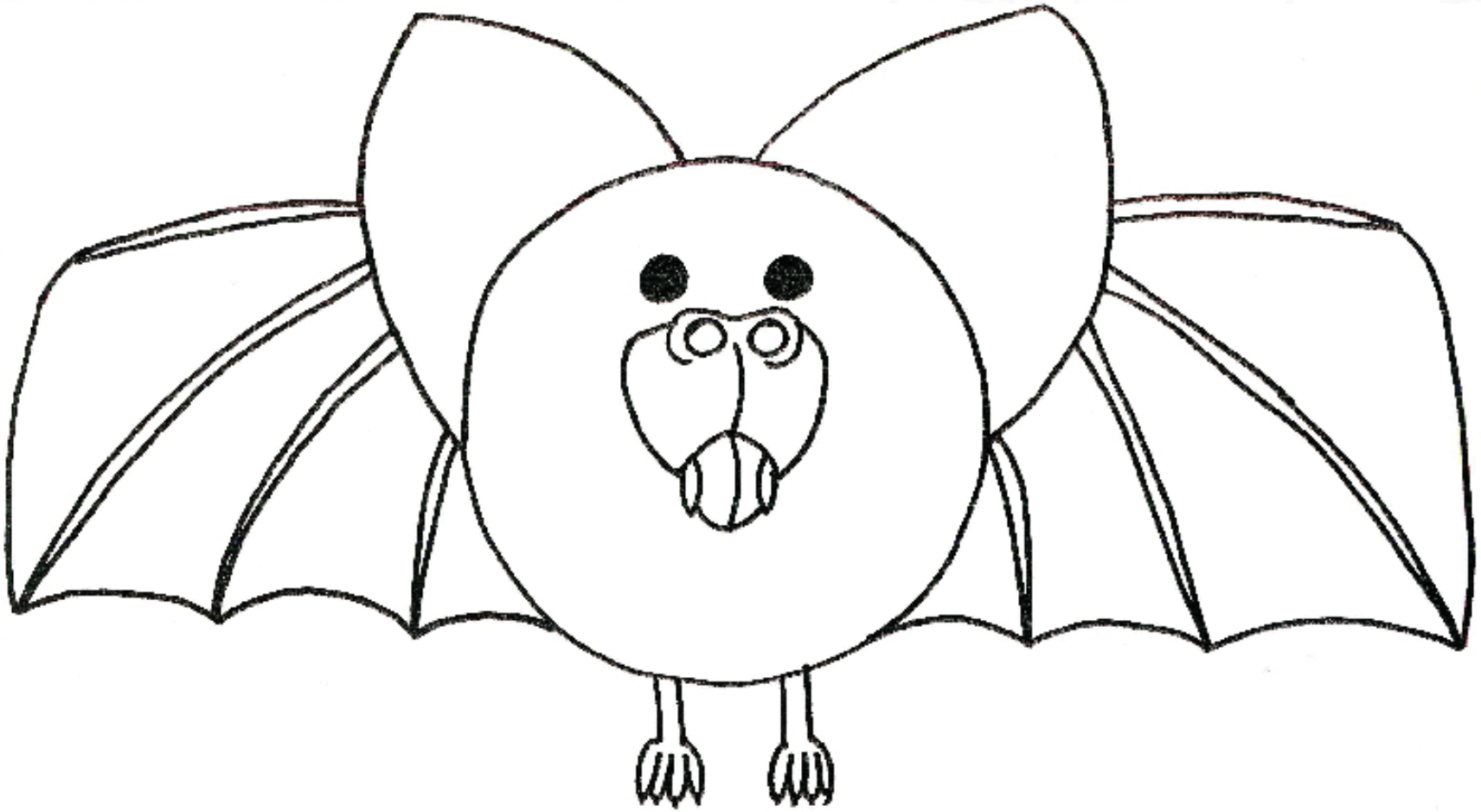
Objective:
1) locate and describe the importance of all five sense on humans and animals
2) name five animals that live in Great Smoky Mountains National Park

Materials:
• Animal sheets (in this packet)
• Crayons to color the animal drawings
• Scissors to cut out the drawings

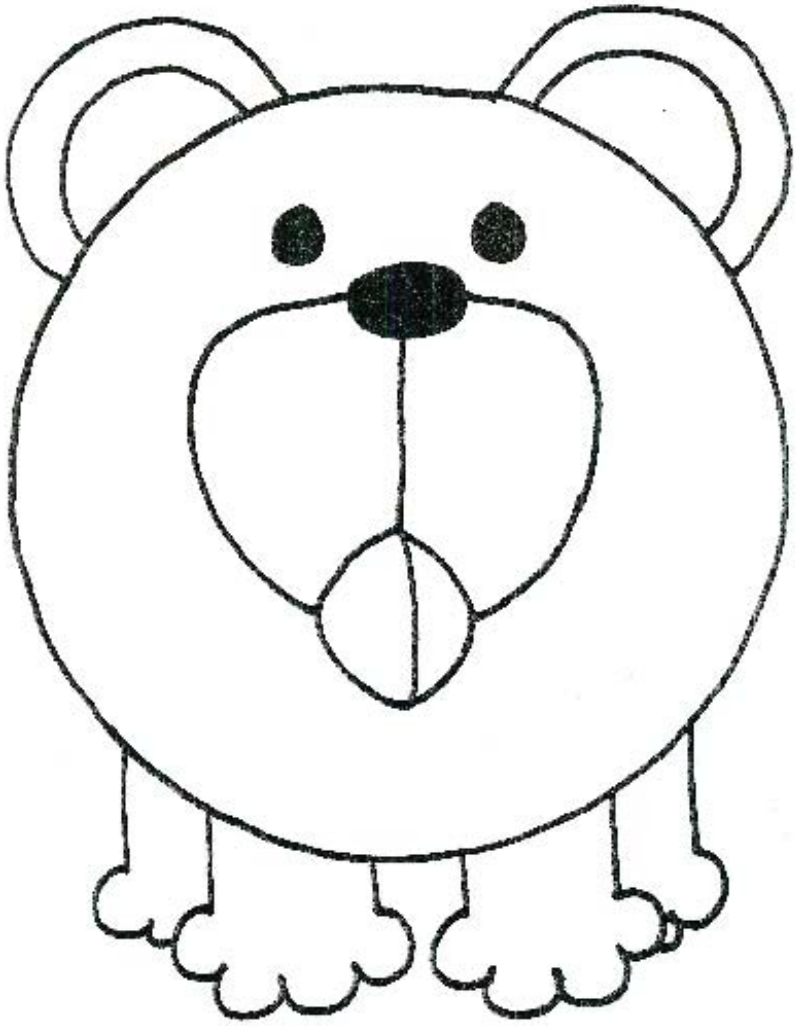
Background:
All animals have senses. Though they may not look like you or me, a bear, a frog, and a bird all have parts to their body which help them learn about their environment.
Great Smoky Mountains National Park is home to over 17,000 known different types of animals and plants. The living things of the forest and the streams need to make or find energy from the sun, the plants and sometimes from other animals. How does a raccoon find food? How does a bird make a nest? How does a deer listen for its mother in the forest? The answer to all of the questions is the same: animals use their senses to survive.

Procedure:
Use the following color sheets to help introduce animals of Great Smoky Mountains National Park to the students and to help reinforce their knowledge of their own senses.

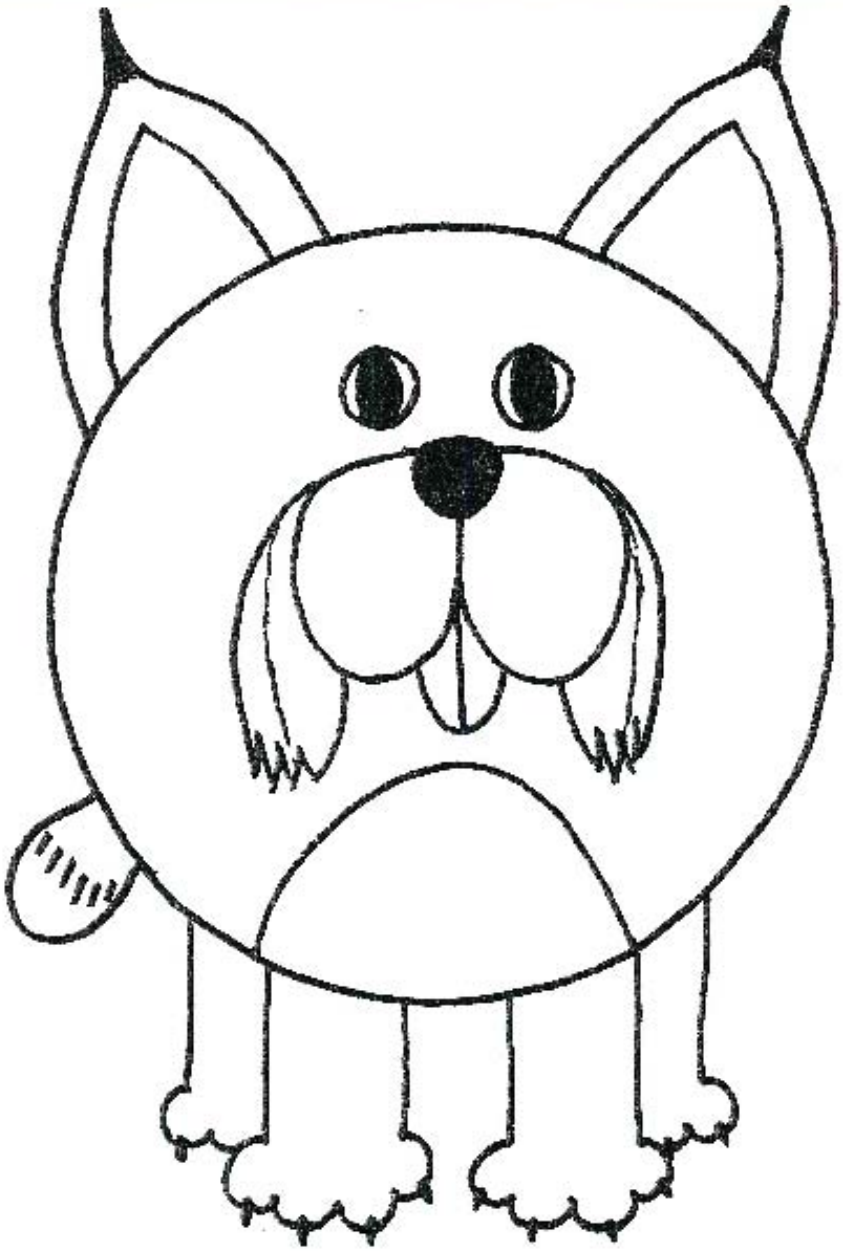
Resources:
Page 7-11 artwork by Sharon Kim, Great Smoky Mountains National Park



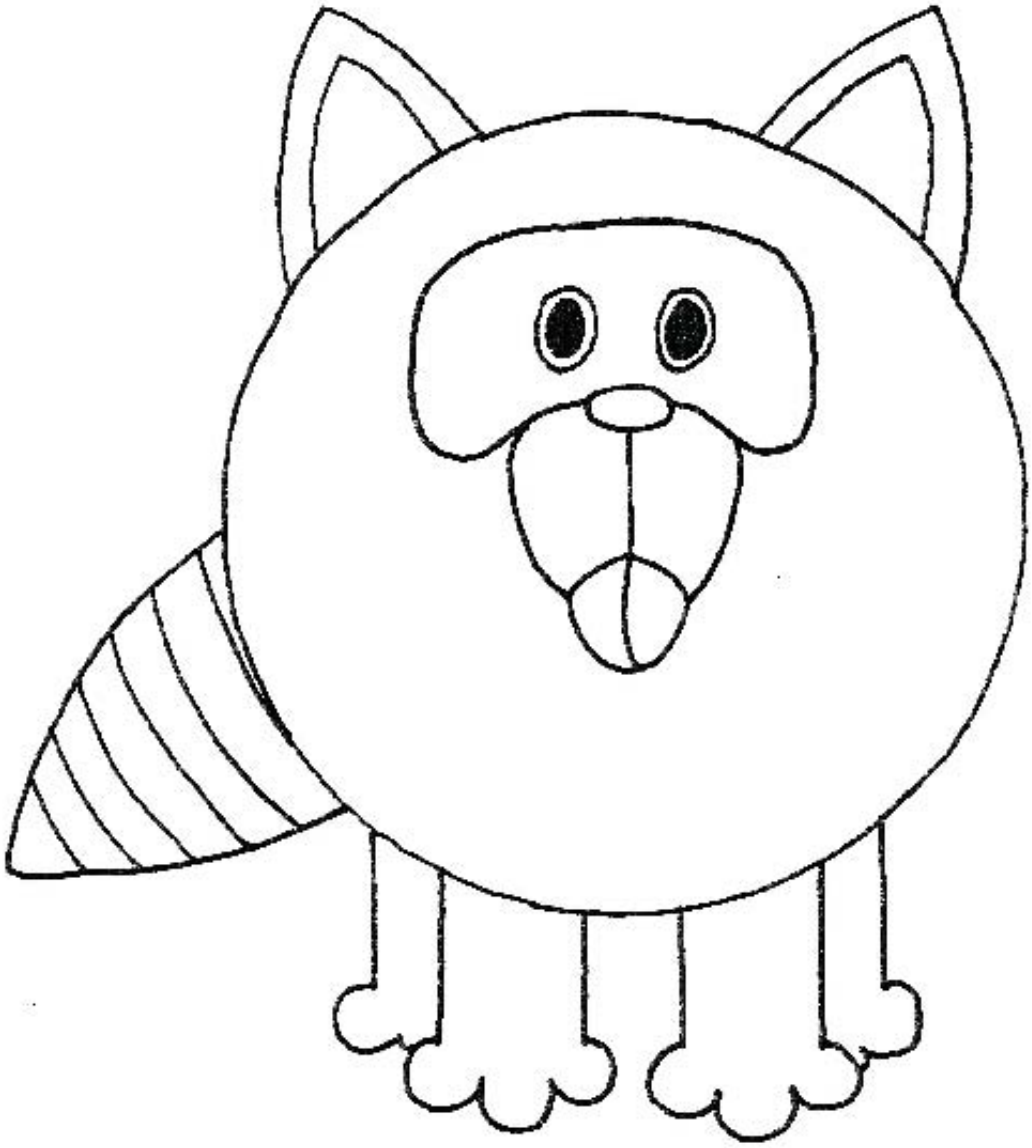
I am a Bat. My ears are good for _____. They help me find food in the dark.



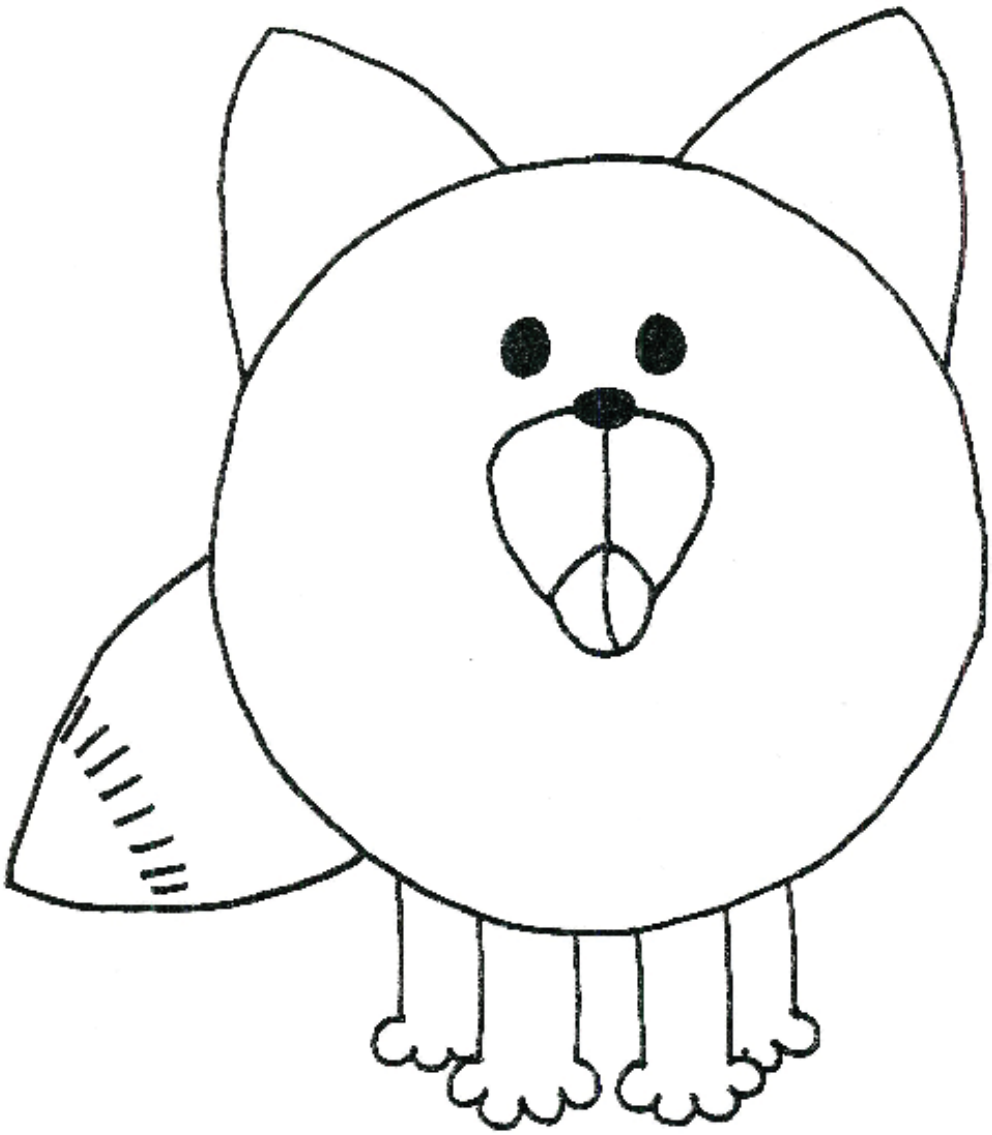
I am a Black Bear. My nose can _____ food that is far away.



I am a Bobcat. I have good eye sight. I can ___ even when it is dark outside.



I am a Raccoon. My hands are good for _____ things in the forest and for picking up food.



I am a Red Fox. I use my tongue to _____ eggs and berries. Yum!