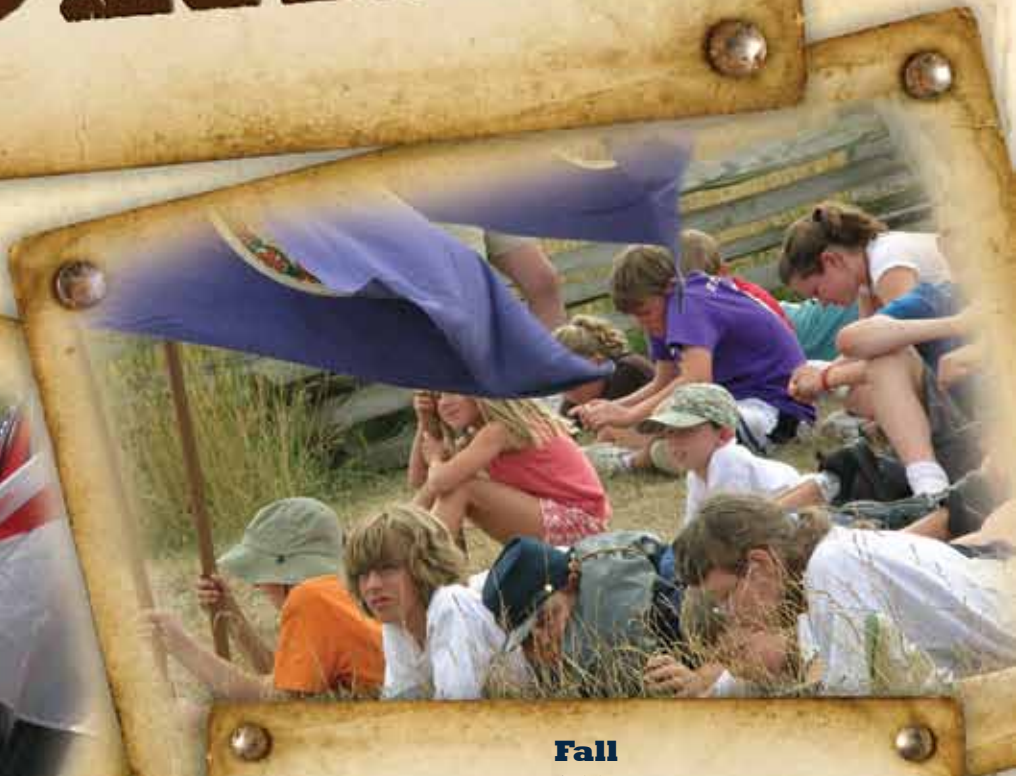




GETTYSBURG
NATIONAL MILITARY PARK

2011-2012
RESERVATION
FORMS



Fall

Ranger Field Programs

Teacher Toolkits

Field Exploration Materials

Winter

Home School Fair

Spring

Ranger Field Programs

Traveling Trunks

At Your School



GETTYSBURG

NATIONAL MILITARY PARK

FILL-IN FORM INSTRUCTIONS READ CAREFULLY

IF YOU DON'T HAVE THE MOST RECENT VERSION OF ADOBE ACROBAT OR ADOBE ACROBAT READER, YOU WILL NOT BE ABLE TO COMPLETE THE ELECTRONIC FILL-IN FEATURE ON THESE FORMS. YOU MAY DOWNLOAD A FREE VERSION OF ADOBE READER BY GOING TO THE LINK BELOW.

[HTTP://GET.ADOBE.COM/READER](http://get.adobe.com/reader)

IF YOU PREFER YOU MAY PRINT THESE FORMS AND FILL THEM OUT BY HAND. ONCE COMPLETE, PLEASE RETURN THEM TO THE ADDRESS BELOW:

*GETTYSBURG NATIONAL MILITARY PARK
ATTN: EDUCATION SPECIALIST
1195 BALTIMORE PIKE, SUITE 100
GETTYSBURG, PENNSYLVANIA 17325
FAX: 717-334-1997*

TEACHER NOTE: YOU MUST SUBMIT A SEPARATE RESERVATION FORM FOR EACH DAY THAT YOU ARE BRINGING STUDENTS FROM YOUR SCHOOL.

ONCE YOUR FORMS ARE COMPLETE, CLICK THE SUBMIT BUTTON AT THE END OF THE PACKAGE, LEAVING BLANK FORMS FOR THOSE OFFERINGS IN WHICH YOU ARE NOT INTERESTED. THIS WILL OPEN AN E-MAIL IN YOUR E-MAIL BROWSER. CLICK SEND, AND YOU WILL GET A CONFIRMATION OF RECEIPT VIA E-MAIL.

CONFIRMATION PACKETS WILL BE SENT TO YOU IN LATE SEPTEMBER FOR RANGER FIELD PROGRAMS, AND AS SOON AS POSSIBLE FOR TRAVELING TRUNKS, TEACHER TOOLKITS AND HOMESCHOOL FAIR. PRE-VISIT LESSON PLANS ARE ESSENTIAL FOR SUCCESSFUL TRIPS AND ALL "PREP" BOOKLETS CAN NOW BE FOUND ON-LINE. (PLEASE NOTIFY US IF YOU NEED A HARD COPY)

PLEASE CONTACT US VIA E-MAIL AT GETT_EDUCATION@NPS.GOV OR CALL (717)334-1124 EXTENSION 3151 WITH ANY QUESTIONS.



GETTYSBURG

NATIONAL MILITARY PARK

August 15, 2011

Dear Educator,

We are excited to present this Reservation Forms File with all of the electronic paperwork you need to reserve fall and spring ranger field programs, as well as our pilot “Teacher Toolkits,” Winter Homeschool Fair slots, and Traveling Trunks that can be shipped to your school. We invite the participation of your entire district...please forward these links or print out and post the enclosed information for your colleagues!

Please also be sure to check out the “Best Field Trip Ever! Planning Kit”– a coordinating PDF document that provides all your options, planning tools, chaperone information and everything else you will need for a successful Gettysburg field trip (including reservation instructions for our Museum, film and cyclorama shows, and Licensed Battlefield Guide tours).

FALL 2011 RESERVATIONS for ranger field programs are being processed as they are received. Fall programs build context and enrich your later Civil War unit. Consider a Fall program!

TEACHER TOOLKITS offer the whole battle of Gettysburg all in one backpack. Pick it up at the Park Service information desk, travel onto the battlefield and immerse yourself (and your students) in the lessons provided. This is a pilot program so your feedback is appreciated!

WINTER HOMESCHOOL FAIR participation can be reserved now too, and includes a hands-on history fair and other opportunities just for homeschool families and co-ops.

SPRING 2012 RESERVATION REQUESTS for ranger field programs will be processed on September 26 and 27, so check your district calendar and get those forms in as soon as possible.

And finally... **TRAVELING TRUNKS** on the life of the Civil War Soldier can be reserved throughout the school year and shipped to your schools all across the country.

ALL OF US AT GETTYSBURG SEND OUR BEST WISHES FOR A SUCCESSFUL SCHOOL YEAR; WE'D LOVE TO BE A PART OF IT. REVIEW THIS FILE CAREFULLY AND SUBMIT ALL YOUR 2011-2012 RESERVATION REQUESTS TODAY!

SEPTEMBER 28 - NOVEMBER 9



★ BATTLEFIELD FOOTSTEPS

COURAGE & THE 9TH MASSACHUSETTS BATTERY

"Retreat by prolonge, firing!" is the order as your unit is sacrificed to buy time for the infantry to plug the gaps along Cemetery Ridge. Practice the loading and firing procedure, and then follow in the path and harried activity of this courageous artillery unit.

GRADES: 4 TO 12 | CLASS SIZE: 35 MAX./15 MIN. | LENGTH: 1½ HOURS

DETERMINATION & THE 15TH ALABAMA INFANTRY

Climb Big Round Top and attack Little Round Top after a forced march, and without any water! This program illustrates the strength, stamina and determination of these Confederate infantrymen, and then explores how your students can apply these lessons to their lives.

GRADES: 4 TO 12 | CLASS SIZE: 35 MAX./15 MIN. | LENGTH: 1½ HOURS

LEADERSHIP & THE 6TH WISCONSIN INFANTRY

"Align on the Colors" with Lt. Colonel Rufus Dawes as you rush toward an unfinished railroad cut filled with firing Confederate soldiers. Will the cut continue to serve as their cover, or will it become a trap? Your students will call the shots as they explore the concept of good leadership.

GRADES: 4 TO 12 | CLASS SIZE: 35 MAX./15 MIN. | LENGTH: 1½ HOURS

TEAMWORK & PICKETT'S CHARGE, JULY 3RD

Walk in formation across the field of Pickett's Charge, about one mile, role-playing individual soldiers. Group unity and participation are stressed. The program makes use of firsthand accounts of the action, and actual field obstacles to bring the day to life.

GRADES: 4 TO 12 | CLASS SIZE: 35 MAX./15 MIN. | LENGTH: 2 HOURS (WITH TRAVEL TIME)

★ CIVIL WAR PERSPECTIVES

CARING FOR THE WOUNDED

Students follow the path of a soldier from camp to campaign to battle to first aid to transport to field hospital and finally to recovery. Activities include roleplay, walking, carrying, and some lifting and climbing.

GRADES: 5 TO 12 | CLASS SIZE: 35 MAX./10 MIN. | LENGTH: 2 HOURS

IMPACT OF WAR: THE SLYDER FAMILY FARM

Students hike down a trail to the Snyder farm, and then rotate through farming chore stations. Several will roleplay the Snyder family and others will portray the soldiers they came into conflict with on July 2, 1863. Activities include hiking, lifting and building fences.

GRADES: 3 TO 8 | CLASS SIZE: 35 MAX./15 MIN. | LENGTH: 2 HOURS

LIFE OF A CIVIL WAR SOLDIER

Students participate in activities that present the training, equipment, life and feelings of the volunteer soldiers. This entails walking, running, standing and sitting.

GRADES: 2 TO 6 | CLASS SIZE: 35 MAX./10 MIN. | LENGTH: 2 HOURS

"UNFINISHED WORK": SOLDIERS' CEMETERY & THE GETTYSBURG ADDRESS

Students work in small groups simulating the process of soldier identification following the battle. They then read the letters of soldiers buried in the cemetery, graveside, and apply them to Lincoln's Gettysburg Address – a unique and emotional primary source experience.

GRADES: 8 TO 12 | CLASS SIZE: 35 MAX./10 MIN. | LENGTH: 2 HOURS

FALL 2011 RESERVATION REQUEST

STEP 1: SCHOOL INFORMATION (SUBMIT ONE FORM PER DAY), *and remember that each class can attend only one field program per year, and that we conduct two programs each morning and two programs each afternoon.*

Preparing Teacher: _____

School: _____

School's Street Address: _____

City: _____ State: _____ Zip: _____

School Phone: _____ Trip Phone: _____ E-mail: _____

Total Number of Classes/Program requests for this day (1-4): _____ Grade(s): _____

STEP 2: SCHOOL PARTNER COMMITMENT - PLEASE READ CAREFULLY, AND THEN CHECK HERE

Ranger Field Programs require three commitments from YOU, our school partners, for success: 1.) completion of the pre-visit preparation booklet for your specific program; 2.) the **full** program time **plus** travel time to the program sites; 3.) your assistance throughout the program in maintaining the attention, focus and good behavior of your students.

STEP 3: LIST POSSIBLE PROGRAM DATES (from September 28 – November 9):

TOP 3 CHOICES

1. _____
2. _____
3. _____

OTHER WORKABLE DATES

4. _____
5. _____
6. _____

STEP 4: PICK A PROGRAM AND WORKABLE TIMES FOR EACH CLASS/SECTION

CLASS #1

ATTENDING TEACHER: _____ NUMBER OF STUDENTS: _____

** Programs in RED can have two simultaneous presentations of the same program; programs in BROWN cannot. (Remember, we conduct two programs each morning and two programs each afternoon.)*

- | | |
|---|---|
| <input type="checkbox"/> Courage/9th Massachusetts | <input type="checkbox"/> Caring for the Wounded |
| <input type="checkbox"/> Determination/15th Alabama | <input type="checkbox"/> Life of a Civil War Soldier |
| <input type="checkbox"/> Leadership/6th Wisconsin | <input type="checkbox"/> Impact of War/Slyder Farm |
| <input type="checkbox"/> Teamwork/Pickett's Charge | <input type="checkbox"/> "Unfinished Work": Cemetery/Gettysburg Address |

- | | | | | | |
|------------------------------------|------------------------------------|-------------------------------------|-------------------------------------|-------------------------------------|------------------------------------|
| <input type="checkbox"/> 9:00 a.m. | <input type="checkbox"/> 9:30 a.m. | <input type="checkbox"/> 10:00 a.m. | <input type="checkbox"/> 12:00 p.m. | <input type="checkbox"/> 12:30 p.m. | <input type="checkbox"/> 1:00 p.m. |
|------------------------------------|------------------------------------|-------------------------------------|-------------------------------------|-------------------------------------|------------------------------------|

★ CONTINUE TO THE NEXT PAGE FOR ADDITIONAL CLASSES ON THIS DAY ★

CLASS #2 *(If applicable)*

ATTENDING TEACHER: _____ NUMBER OF STUDENTS: _____

** Programs in RED can have two simultaneous presentations of the same program; programs in BROWN cannot. (Remember, we conduct two programs each morning and two programs each afternoon.)*

- | | |
|---|---|
| <input type="checkbox"/> Courage/9th Massachusetts | <input type="checkbox"/> Caring for the Wounded |
| <input type="checkbox"/> Determination/15th Alabama | <input type="checkbox"/> Life of a Civil War Soldier |
| <input type="checkbox"/> Leadership/6th Wisconsin | <input type="checkbox"/> Impact of War/Slyder Farm |
| <input type="checkbox"/> Teamwork/Pickett's Charge | <input type="checkbox"/> "Unfinished Work": Cemetery/Gettysburg Address |

- 9:00 a.m. 9:30 a.m. 10:00 a.m. 12:00 p.m. 12:30 p.m. 1:00 p.m.

CLASS #3 *(If applicable)*

ATTENDING TEACHER: _____ NUMBER OF STUDENTS: _____

** Programs in RED can have two simultaneous presentations of the same program; programs in BROWN cannot. (Remember, we conduct two programs each morning and two programs each afternoon.)*

- | | |
|---|---|
| <input type="checkbox"/> Courage/9th Massachusetts | <input type="checkbox"/> Caring for the Wounded |
| <input type="checkbox"/> Determination/15th Alabama | <input type="checkbox"/> Life of a Civil War Soldier |
| <input type="checkbox"/> Leadership/6th Wisconsin | <input type="checkbox"/> Impact of War/Slyder Farm |
| <input type="checkbox"/> Teamwork/Pickett's Charge | <input type="checkbox"/> "Unfinished Work": Cemetery/Gettysburg Address |

- 9:00 a.m. 9:30 a.m. 10:00 a.m. 12:00 p.m. 12:30 p.m. 1:00 p.m.

CLASS #4 *(If applicable)*

ATTENDING TEACHER: _____ NUMBER OF STUDENTS: _____

** Programs in RED can have two simultaneous presentations of the same program; programs in BROWN cannot. (Remember, we conduct two programs each morning and two programs each afternoon.)*

- | | |
|---|---|
| <input type="checkbox"/> Courage/9th Massachusetts | <input type="checkbox"/> Caring for the Wounded |
| <input type="checkbox"/> Determination/15th Alabama | <input type="checkbox"/> Life of a Civil War Soldier |
| <input type="checkbox"/> Leadership/6th Wisconsin | <input type="checkbox"/> Impact of War/Slyder Farm |
| <input type="checkbox"/> Teamwork/Pickett's Charge | <input type="checkbox"/> "Unfinished Work": Cemetery/Gettysburg Address |

- 9:00 a.m. 9:30 a.m. 10:00 a.m. 12:00 p.m. 12:30 p.m. 1:00 p.m.

COMMENTS AND REQUESTS



NEW FIELD EXPLORATION PROGRAM



WHAT DO YOU MEAN "TOOLKITS?"

Teacher Toolkits are backpacks of material– equipment, photographs, notecards– that will enable *you* to teach field lessons to your students on their field trip. We send you the lesson plans and background information in advance; then you pick up the backpack when you arrive and head out to your outdoor classroom for the day!

"BATTLE'S END: JULY 3, 1863 AT 4:30 P.M."

This Toolkit can be utilized at or near The High Water Mark (Auto Tour Stop #15), and includes information and materials about two units- one Confederate and one Union- who fought there during the last desperate minutes of battle. Your students will hold a Civil War bullet, canister ball and other materials as you discuss how the fighting there impacted the soldiers, the war, and the country. *Recommended for grades 5-9.*

"A NEW NATION: NOVEMBER 19, 1863 AT 12:00 P.M."

This Toolkit can be utilized in the Soldiers' National Cemetery (Auto Tour Stop #16), and includes information and materials about the battle's aftermath, identification of soldiers, and the design and symbolism of the cemetery. You and your students will read soldiers' letters at their gravesides, and discuss the importance of the Gettysburg Address to the crowd gathered there, the country at that time, and what it still means to us today. *Recommended for grades 7-12.*

INSTRUCTIONS:

To request a backpack for the day, please fill out the information below. Multiple requests exceeding our number of backpacks will be drawn from a random lottery. Reserved backpacks must be returned to the Visitor Center by 4:30 p.m. in good condition, or your school will be charged a fee.

STEP 1: SCHOOL INFORMATION (SUBMIT ONE FORM PER DAY), *and remember that each class can attend only one field program per year, and that we conduct two programs each morning and two programs each afternoon.*

Preparing Teacher: _____

School: _____

School's Street Address: _____

City: _____ State: _____ Zip: _____

School Phone: _____ Trip Phone: _____ E-mail: _____

Number of Students: _____ Grade(s) Participating: _____

Please check the box for the Toolkit you want to reserve:

"Battle's End: July 3, 1863 at 4:30 p.m." **OR**

"A New Nation. November 19, 1863 at 12:00 p.m."

What date(s) would you like access to the Toolkit? *(Available only Wed., Thurs., or Fri. in October, November, April or May.)* _____

*Please submit this form by clicking the "submit forms" button on the last page.
(Forms for programs you are not interested in should remain blank.)*



A unique opportunity for home-schooled students to learn about Presidents Lincoln and Eisenhower...and what brought them to Gettysburg. Students will rotate “between the Presidents” in two groups: those under the age of 10, and those 10 years and older. (For those families with students in both age groups, a chaperone must remain with the Under 10 student, and we will coordinate a shuttle service between the sites for the 10 Plus group. Confirmations with further instructions, a full agenda, and pre-visit lessons will be mailed to you in October.)

Note: This program has limited availability; please apply only for students in your co-op who are definite participants!

THURSDAY, FEBRUARY 16, 2012 [INCLEMENT WEATHER DATE: FEBRUARY 23, 2012]

9:00 a.m. Living History Fair: “Meet” people from the 1860s, and the 1940s and 50s, at this one-of-a-kind event that will introduce your students to Gettysburg’s two presidential eras.

9:30 a.m. to 12:00 p.m.

Under 10 - “Abe Lincoln Comes to Gettysburg” Learn about President Lincoln’s visit to Gettysburg through stories and hands-on activities.

10 Plus - “President Eisenhower Moves to Gettysburg” Experience President Eisenhower’s life as a general, commander-in-chief, and farmer.

12:00 to 1:00 p.m. LUNCH Bring along your packed lunch and enjoy a movie while we eat.

1:00 p.m. -3:00 p.m.

Under 10 - “President Eisenhower Moves to Gettysburg” Experience President Eisenhower’s life as a general, commander-in-chief, and farmer.

10 Plus - “Abe Lincoln Comes to Gettysburg” Learn about President Lincoln’s visit to Gettysburg through artifacts and hands-on activities.

RESERVATION REQUEST

Name of Co-op or Family: _____

Name of Group Coordinator / Parent Contact: _____

Number of Students: Ages 5-10 _____ Ages 10-13 _____

Mailing Address: _____

City: _____ State: _____ Zip: _____

Phone: _____

E-mail: _____

*Please submit this form by clicking the “submit forms” button on the last page.
(Forms for programs you are not interested in should remain blank.)*

* Confirmations will be mailed or e-mailed to you in October with further instructions. *

APRIL 2 - JUNE 1

SPRING REQUESTS will be processed on September 26 and 27, 2011 with a lottery drawing for multiple request days, so submit them a.s.a.p.!



★ BATTLEFIELD FOOTSTEPS

COURAGE & THE 9TH MASSACHUSETTS BATTERY

"Retreat by prolonge, firing!" is the order as your unit is sacrificed to buy time for the infantry to plug the gaps along Cemetery Ridge. Practice the loading and firing procedure, and then follow in the path and harried activity of this courageous artillery unit.

GRADES: 4 TO 12 | CLASS SIZE: 35 MAX./15 MIN. | LENGTH: 1½ HOURS

DETERMINATION & THE 15TH ALABAMA INFANTRY

Climb Big Round Top and attack Little Round Top after a forced march, and without any water! This program illustrates the strength, stamina and determination of these Confederate infantrymen, and then explores how your students can apply these lessons to their lives.

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LEADERSHIP & THE 6TH WISCONSIN INFANTRY

"Align on the Colors" with Lt. Colonel Rufus Dawes as you rush toward an unfinished railroad cut filled with firing Confederate soldiers. Will the cut continue to serve as their cover, or will it become a trap? Your students will call the shots as they explore the concept of good leadership.

GRADES: 4 TO 12 | CLASS SIZE: 35 MAX./15 MIN. | LENGTH: 1½ HOURS

TEAMWORK & PICKETT'S CHARGE, JULY 3RD

Walk in formation across the field of Pickett's Charge, about one mile, role-playing individual soldiers. Group unity and participation are stressed. The program makes use of firsthand accounts of the action, and actual field obstacles to bring the day to life.

GRADES: 4 TO 12 | CLASS SIZE: 35 MAX./15 MIN. | LENGTH: 2 HOURS (WITH TRAVEL TIME)

★ CIVIL WAR PERSPECTIVES

CARING FOR THE WOUNDED

Students follow the path of a soldier from camp to campaign to battle to first aid to transport to field hospital and finally to recovery. Activities include roleplay, walking, carrying, and some lifting and climbing.

GRADES: 5 TO 12 | CLASS SIZE: 35 MAX./10 MIN. | LENGTH: 2 HOURS

IMPACT OF WAR: THE SLYDER FAMILY FARM

Students hike down a trail to the Snyder farm, and then rotate through farming chore stations. Several will roleplay the Snyder family and others will portray the soldiers they came into conflict with on July 2, 1863. Activities include hiking, lifting and building fences.

GRADES: 3 TO 8 | CLASS SIZE: 35 MAX./15 MIN. | LENGTH: 2 HOURS

LIFE OF A CIVIL WAR SOLDIER

Students participate in activities that present the training, equipment, life and feelings of the volunteer soldiers. This entails walking, running, standing and sitting.

GRADES: 2 TO 6 | CLASS SIZE: 35 MAX./10 MIN. | LENGTH: 2 HOURS

"UNFINISHED WORK": SOLDIERS' CEMETERY & THE GETTYSBURG ADDRESS

Students work in small groups simulating the process of soldier identification following the battle. They then read the letters of soldiers buried in the cemetery, graveside, and apply them to Lincoln's Gettysburg Address – a unique and emotional primary source experience.

GRADES: 8 TO 12 | CLASS SIZE: 35 MAX./10 MIN. | LENGTH: 2 HOURS



SPRING 2012 RESERVATION REQUEST

STEP 1: SCHOOL INFORMATION (SUBMIT ONE FORM PER DAY), *and remember that each class can attend only one field program per year, and that we conduct two programs each morning and two programs each afternoon.*

Preparing Teacher: _____

School: _____

School's Street Address: _____

City: _____ State: _____ Zip: _____

School Phone: _____ Trip Phone: _____ E-mail: _____

Total Number of Classes/Program requests for this day (1-4): _____ Grade(s): _____

STEP 2: SCHOOL PARTNER COMMITMENT - PLEASE READ CAREFULLY, AND THEN CHECK HERE

Ranger Field Programs require three commitments from YOU, our school partners, for success: 1.) completion of the pre-visit preparation booklet for your specific program; 2.) the **full** program time **plus** travel time to the program sites; 3.) your assistance throughout the program in maintaining the attention, focus and good behavior of your students.

STEP 3: LIST POSSIBLE PROGRAM DATES (from April 12 – June 1. Please note: NO programs April 5-9, or May 28)

TOP 3 CHOICES

1. _____
2. _____
3. _____

OTHER WORKABLE DATES

4. _____
5. _____
6. _____

STEP 4: PICK A PROGRAM AND WORKABLE TIMES FOR EACH CLASS/SECTION

CLASS #1

ATTENDING TEACHER: _____ **NUMBER OF STUDENTS:** _____

** Programs in RED can have two simultaneous presentations; programs in BROWN cannot. (Remember, we conduct two programs each morning and two programs each afternoon.)*

- | | |
|---|---|
| <input type="checkbox"/> Courage/9th Massachusetts | <input type="checkbox"/> Caring for the Wounded |
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| <input type="checkbox"/> Leadership/6th Wisconsin | <input type="checkbox"/> Impact of War/Slyder Farm |
| <input type="checkbox"/> Teamwork/Pickett's Charge | <input type="checkbox"/> "Unfinished Work": Cemetery/Gettysburg Address |

- 9:00 a.m.
 9:30 a.m.
 10:00 a.m.
 12:00 p.m.
 12:30 p.m.
 1:00 p.m.

★ CONTINUE TO THE NEXT PAGE FOR ADDITIONAL CLASSES ON THIS DAY ★

CLASS #2 *(If applicable)*

ATTENDING TEACHER: _____ NUMBER OF STUDENTS: _____

** Programs in RED can have two simultaneous presentations; programs in BROWN cannot.
(Remember, we conduct two programs each morning and two programs each afternoon.)*

- | | |
|---|---|
| <input type="checkbox"/> Courage/9th Massachusetts | <input type="checkbox"/> Caring for the Wounded |
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CLASS #3 *(If applicable)*

ATTENDING TEACHER: _____ NUMBER OF STUDENTS: _____

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(Remember, we conduct two programs each morning and two programs each afternoon.)*

- | | |
|---|---|
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| <input type="checkbox"/> Determination/15th Alabama | <input type="checkbox"/> Life of a Civil War Soldier |
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| <input type="checkbox"/> Teamwork/Pickett's Charge | <input type="checkbox"/> "Unfinished Work": Cemetery/Gettysburg Address |
- 9:00 a.m. 9:30 a.m. 10:00 a.m. 12:00 p.m. 12:30 p.m. 1:00 p.m.

CLASS #4 *(If applicable)*

ATTENDING TEACHER: _____ NUMBER OF STUDENTS: _____

** Programs in RED can have two simultaneous presentations; programs in BROWN cannot.
(Remember, we conduct two programs each morning and two programs each afternoon.)*

- | | |
|---|---|
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| <input type="checkbox"/> Determination/15th Alabama | <input type="checkbox"/> Life of a Civil War Soldier |
| <input type="checkbox"/> Leadership/6th Wisconsin | <input type="checkbox"/> Impact of War/Slyder Farm |
| <input type="checkbox"/> Teamwork/Pickett's Charge | <input type="checkbox"/> "Unfinished Work": Cemetery/Gettysburg Address |
- 9:00 a.m. 9:30 a.m. 10:00 a.m. 12:00 p.m. 12:30 p.m. 1:00 p.m.

COMMENTS AND REQUESTS

Please submit this form by clicking the "submit forms" button on the last page. Or print and fax to: 717-334-1997.

(Forms for programs you are not interested in should remain blank.)

TRAVELING TRUNKS

★
TRY ON A CIVIL WAR UNIFORM

PREPARE HARDTACK

SING THE BATTLE HYMN OF THE REPUBLIC

LEARN BUGLE CALLS

PLAY DOMINOS, DICE AND
OTHER SOLDIER PASTIMES

HOW DO YOU RESERVE ONE OF OUR TRUNKS?

SCHOOLS IN ADAMS, FRANKLIN OR YORK COUNTY, PENNSYLVANIA

You can reserve one of our Traveling Trunks through the Lincoln Intermediate Unit's Instructional Services Division, and it will be delivered to your school. For reservations, call **Barb Wantz** at (717) 624-6447.

SCHOOLS/ORGANIZATIONS WITHIN DRIVING DISTANCE OF GETTYSBURG:

You can reserve and pick up one of our Traveling Trunks here at the park. For reservations, please fill out the reservation request on the next page and write PICK-UP/DROP-OFF under the comments section. We ask for a nominal donation to help with wear-and-tear of the items, but of course there are no shipping and handling charges.

SCHOOLS ACROSS THE REGION AND THE COUNTRY:

Trunks are also available for two-week time frames (or longer) throughout the school year. There is a requested donation to cover the cost of shipping and handling. If interested in scheduling the trunk for your school, please fill out the reservation request on the next page; a confirmation will be mailed to you as soon as possible.

THROUGH CLOTHING AND MILITARY ITEMS,
PASTIME ACTIVITIES, PHOTOGRAPHS,
LITERATURE, MUSIC AND A BRAND NEW FILM,
YOUR STUDENTS WILL BETTER APPRECIATE
THE DAILY LIFE OF A CIVIL WAR SOLDIER.
SOME TRUNKS HAVE AN ADDITIONAL STATION
ON WOMEN AND THE CIVIL WAR OR THE
MEDICAL CORPS. THE CURRICULUM
AND MATERIALS ARE ADAPTABLE FOR
STUDENTS IN GRADES 4-8.

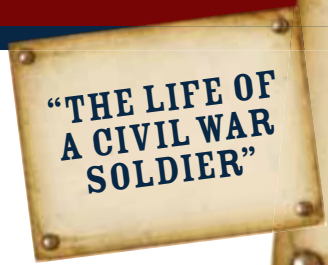
★
"THE LIFE OF
A CIVIL WAR
SOLDIER"



SEE NEXT PAGE
FOR APPLICATION



RESERVATION REQUEST FORM



INSTRUCTIONS: Fill out form carefully. Multiple requests exceeding our number of trunks for the same time frame will be drawn from a random lottery in September. A confirmation with your requested donation amount (ranging between \$120 and \$160) will then be sent to you. Limited trunk scholarships are available; if necessary, please request a scholarship in the comments section below.

Name of School: _____

Teacher/Contact: _____

School Address: _____

City: _____ State: _____ Zip: _____

Phone: _____ E-mail: _____

Number of Students: _____ Grade(s) Participating: _____

NUMBER YOUR TOP 3 PREFERRED TIME FRAMES AND CHECK ANY OTHERS THAT WOULD WORK FOR YOU.

AVAILABLE 3-WEEK TIME FRAMES

- _____ October 3 – October 21
- _____ October 11 – October 28
- _____ October 17 – November 4
- _____ October 31 – November 18
- _____ November 7 – December 2
- _____ December 5 – December 23
- _____ January 2 – January 20
- _____ January 9 – January 27
- _____ January 17 – February 3

AVAILABLE 2-WEEK TIME FRAMES

- _____ January 30 – February 10
- _____ February 6 – February 17
- _____ February 13 – February 24
- _____ February 21 – March 2
- _____ February 27 – March 9
- _____ March 5 – March 16
- _____ March 12 – March 23
- _____ March 19 – March 30
- _____ March 26 – April 13
- _____ April 9 – April 20
- _____ April 16 – April 27
- _____ April 23 – May 4
- _____ April 30 – May 11
- _____ May 7 – May 18
- _____ May 14 – May 25
- _____ May 21 – June 1
- _____ May 29 – June 8
- _____ June 4 – June 15

COMMENTS AND REQUESTS

*Please submit this form by clicking the "submit forms" button on the last page or fax to 717-334-1997.
(Forms for programs you are not interested in should remain blank.)*



THE TRUNK WILL ARRIVE AT YOUR SCHOOL ON A MONDAY (UNLESS IT'S A HOLIDAY) AND SHOULD BE SHIPPED BACK TO THE PARK NO LATER THAT THE RETURN DATE. IT IS IMPERATIVE THAT YOU ABIDE BY THESE TIME FRAMES, AS OTHER SCHOOLS WILL BE WAITING FOR YOUR TRUNK!

[CLICK TO RETURN TO INSTRUCTIONS PAGE](#) | [CLICK TO RETURN TO COVER PAGE](#)



GETTYSBURG

NATIONAL MILITARY PARK

**CLICK HERE
TO SUBMIT
YOUR FORMS**