# Fire Island

National Park Service
U.S. Department of the Interior

Fire Island National Seashore
Long Island, New York

# Experience of a Lifetime

## Fire Island National Seashore
## Teacher-Ranger-Teacher

Spend your summer on Fire Island, learn what it's like to be a park ranger, and bring your new knowledge and skills back to the classroom. Opportunities include leading programs for park visitors, participating in scientific research in the park, and helping to develop a Fire Island education program and educator webpage. Professional development stipend will be provided.

**Application deadline is May 20th, 2013. For details, please call (631) 687-4766 or email Elizabeth_Rogers@nps.gov.**

EXPERIENCE YOUR AMERICA™

# 2013 Teacher-Ranger-Teacher Position Description

Fire Island National Seashore will provide a professional development detail opportunity for one teacher to work at Fire Island during the summer of 2013 as part of the National Park Service-wide Teacher to Ranger to Teacher (TRT) Program.

The TRT position benefits the educator, the participating school and the National Park Service. During the detail, the TRT works alongside park rangers and researchers, learning about the rich resources of the park, and experiencing many aspects of the park operations. The TRT assists with park projects related to visitor information and education, and develops a place-based lesson plan for their own classroom. The following school year, the TRT brings the park back to the classroom and shares their National Park Service (NPS) experience with students and other educators.

**Site Description:**

Fire Island National Seashore is a 32-mile long barrier island in a dynamic barrier island chain along Long Island's south shore. The site consists of diverse habitat including bay, salt marsh, thicket, forest, backdune or swale, and beach. The park was established in part for its importance as a stopover for migratory birds along the Atlantic Flyway, and supports a diverse array of terrestrial and marine wildlife. New York State's only federally designated wilderness area is also located within the park.

**Time Commitment**: A minimum of 160 hours. Schedule as agreed upon by TRT and NPS. A stipend will be provided, along with a TRT uniform.

**Major Park Duties**:

- Develops and/or assists with standards-based learning activities/programs or other products relevant to park resources and student needs of the participating school/school district.
- Prepares, presents and/or assists with formal and informal programs such as orientation talks, guided walks, education programs, and roving interpretation. Programs are based on park resources and developed themes, and meet interpretation standards for NPS.
- Assists with aligning park web and educational material with New York State and Common Core Standards. May develop print/web media highlighting park programs and resources.
- Attends in-park training, reads park materials, attends scheduled park programs for the purpose of learning about park resources, and resource issues.
- Assists with scientific research, natural resource management projects, and other outdoor work depending on schedule, teaching interests and training requirements.
- Participates in the development of short videos highlighting Fire Island National Seashore as an outdoor classroom.
- Participates in the ongoing evaluation of park-related educational activities and the TRT program.
- Develops lesson plan for use with students either in classroom or in the park.

Fire Island National Seashore
2013 Teacher-Ranger-Teacher Application
**Application Deadline: May 20, 2013**

Mail or Fax completed application and resume to:
Elizabeth Rogers
Science Communications Park Ranger
Fire Island National Seashore
120 Laurel Street
Patchogue, NY 11772
Elizabeth_Rogers@nps.gov
Phone: (631) 687-4766
Fax: (631) 758-4037

**Teacher's name:**

**Home address:**

**Home phone:**

**School:**

**School address:**

**School phone number:**

**E-mail (most frequently used):**

**Best method and time to contact you:**

**Grade level and courses taught this year and in the coming year:**

1. Can you commit to a minimum of 160 hours to an in-park detail between by September 20, 2013? (Note: beginning and ending dates are flexible.) What is the earliest date you can begin?

2. Why are you interested in this position and working at Fire Island National Seashore?

3. One of the objectives of this experience is for the Teacher-Ranger-Teacher to bring Fire Island National Seashore and the National Park System into their classroom. What types of park resources or activities would be of interest to your students? How would you incorporate these into your teaching and the classroom experiences?

4. The second objective of this experience is to assist the park with aligning its educational materials and webpage with New York State and Common Core Standards and ensure that park materials are engaging and useful to educators and students. Do you have experience or interest in developing resources for use by the education community? If so, please describe briefly.

Please also submit:
Resume
Names and telephone numbers of three (3) references

In applying for this position, I verify all the information I have supplied is correct.

_____

Your signature Date