

PROGRAM OUTLINERANGER:
DATE PREPARED:PROGRAM TITLE:
TYPE OF PROGRAM:
FILE NAME:

THEME (*One sentence that sums up main idea you want to get across and which has a tangible, a universal intangible and a connection between the two*):

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GOALS What do you want your audience to *feel*? What do you want them to *know*? What do you want them to *do*?
OBJECTIVES (Measurable & quantifiable. Did you get your point across? Note: If something is theoretically measurable, but you personally will not have an opportunity during or immediately after your program to measure it, then it belongs with your goals and is not a usable objective.):

Goals/Objectives/Measurement Tools

1	Goal	
	Associated Objective (s)	
	Measurement Tool(s)	
2	Goal	
	Associated Objective(s)	
	Measurement Tool(s)	
3	Goal	
	Associated Objective(s)	
	Measurement Tool(s)	
4	Goal	
	Associated Objective(s)	
	Measurement Tool(s)	

LINKS Briefly list your tangible/intangible links that are developed into connection opportunities, whether you think the connection you make is Intellectual (I) and/or Emotional (E), and the techniques you use to make this connection. Try to identify at least one link for each section of your talk:

Sect#	Tangibles	Intangibles	Props/Games/Action/Presentation to Provide Audience With Opportunity for Connection	ID Learning Styles Addressed	Emotional (E) Intellectual (I)?
1.				Vis Verb Logic Natur Body Music Social Solitary	
2.				Vis Verb Logic Natur Body Music Social Solitary	
3.				Vis Verb Logic Natur Body Music Social Solitary	
4.				Vis Verb Logic Natur Body Music Social Solitary	
5.				Vis Verb Logic Natur Body Music Social Solitary	
6.				Vis Verb Logic Natur Body Music Social Solitary	
7.				Vis Verb Logic Natur Body Music Social Solitary	

Introduction:

Transition to Body (Write out the sentence you will use):

Body, Section 1(Bullets of the main points you will make is fine):

Transition Sentence to Section 2:

Body, Section 2:

Transition Sentence to Section 3:

Body, Section 3:

Transition Sentence to Section 4:

Body, Section 4:

Transition Sentence to Section 5:

Body, Section 5:

Transition Sentence to Section 6:

Body, Section 6:

Transition Sentence to Section 7:

Body, Section 7:

(If you have more than 7 sections, consider either cutting down your program or rethinking your organization of it.)

Transition Sentence to Conclusion:

Conclusion:

References: