

Interpretive Talk Outline Guide

Ranger:	Program Title:
Date Prepared:	File Name:
Type of Program:	

Theme:

Goals & Objectives	1	Goal: What do you want your audience to feel ?
		Objective(s): What will you observe or measure to assess whether you've met this goal?
		What and how will you measure the above objective(s)?
	2	Goal: What do you want your audience to know ?
		Objective(s): What will you observe or measure to assess whether you've met this goal?
		What and how will you measure the above objective(s)?
	3	Goal: What do you want your audience to do ?
		Objective(s): What will you observe or measure to assess whether you've met this goal?
		What and how will you measure the above objective(s)?

Introduction:
Take hold of the audience's attention!

Transition sentence to end Introduction and segue into the body:

Section #	Content/Main Idea(s)	Tangible(s)	Intangible(s)	Props/Games/Action/Presentation to Provide Audience With Opportunity for Connection	E or I?	Learning Styles Addressed							
						Vis/Spac	Verb/Ling	Log/Math	Naturalist	Kinesthetic	Music/Rhy	Interpers	Intrapers
1		1											
		2											
		3											
	Closing Transition Sentence:												
2	Opening Sentence:												
		1											
		2											
		3											
	Closing Transition Sentence:												

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						Vis/Spac	Verb/Ling	Log/Math	Naturalist	Kinesthetic	Music/Rhy	Interpers	Intrapers
3	Opening Sentence:												
		1											
		2											
		3											
	Closing Transition Sentence:												
4	Opening Sentence:												
		1											
		2											
		3											
	Closing Transition Sentence:												
5	Opening Sentence:												
		1											
		2											
		3											
	Closing Transition Sentence:												
6	Opening Sentence:												
		1											
		2											
		3											
	Closing Transition Sentence:												
7	Opening Sentence:												
		1											
		2											
		3											
	Closing Transition Sentence:												

If you have more than 7 sections, consider either cutting down your program or rethinking your organization of it.

Conclusion:

Drive your point home!