

K-2 Life on the Farm

Post-Visit Lesson -*The Right Word* (2nd grade)

Lesson Length
30-45 minutes

Lesson Objectives

- As a class, students will create a poem with at least three lines about their experience at Connemara
- Students will learn the role of adjectives in a poem

Materials Needed

- Completed guided field notes and adjective list

Materials Provided

- Poem: *Lesson* by Carl Sandburg

Suggested Procedure

1. Using the guided field notes and adjective list have the class write a poem using their own words. You can glean lines from what they shared for the guided field notes or brainstorm new sentences based on their adjectives. Displaying the words for them will help them to start pairing words together to make a line of poetry. Try to create at least three lines.
2. Have the class read their poem out loud together.
3. Distribute copies of the poem “Lesson” by Carl Sandburg to the students. Be sure to adhere to fair use guidelines. Read poem to students.
4. After sharing, ask the following questions:
 1. Do you think Carl Sandburg enjoyed spending time out doors? (yes)
 2. Which parts of the poem make you think he does?
 3. Which senses does Sandburg use during the poem? Give examples.

Lesson

In early April the trees
end their winter waiting
with a creep of green on branches.

In early October the trees
listen for a wind crying,
for leaves whirling.

The face of the river by night
holds a scatter of stars
and the silence of summer blossoms
falling to the moving water.

Come clean with a child heart.
Laugh as peaches in the summer wind.
Let the rain on a house roof be a song,
Let the writing on your face
be a smell of apple orchards in late June.

Carl Sandburg
Honey and Salt, 1953