

**National Park Service**  
**Brown v. Board of Education National Historic Site**  
**1515 SE Monroe Street**  
**Topeka, KS 66612**  
**(785) 354-4273**



**Revised Application for Special Use Permit**

Please supply the information requested below. **Attach additional sheets, if necessary, to provide required information.** You will be notified of the disposition of the application and the necessary steps to secure your final permit. For special events, a non-refundable \$25.00 application fee should be included. A permit may also require the payment of cost recovery charges and proof of liability insurance naming the United States of America as also insured. No application fee is required for applications to engage in a demonstration or the sale or distribution of printed matter. Pursuant to the 2010 NPS Interim Regulations, parks have up to 10 days to process a fully executed application that seeks to engage in a demonstration or the sale or distribution of printed matter.

Applicant Name:	Organization Name:
Social Security #:	Tax ID #
Street/Address:	Street/Address:
City/State/Zip Code:	City/State/Zip Code:
Telephone #:	Telephone #:
Cell phone #:	Cell phone #:
Fax #:	Fax#:
E-mail:	E-mail:

Description of Proposed Activity (attach diagram, attach additional pages if necessary):

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Requested Location:

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Requested Date(s):

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Event set up will begin: (date and time)	Event will begin: (date and time)	Event will end: (date and time)	Removal will be done: (date and time)

Maximum Number of Participants \_\_\_\_\_ (Please provide estimate)

Maximum Number of Vehicles \_\_\_\_\_ (Attach parking plan)

Support Equipment (list all equipment; attach additional pages if necessary)

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List support personnel (caterers, contractors, etc. including addresses and telephones attach additional pages if necessary)

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Individual in charge of event on site (include address, telephone and cell phone numbers):

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Is this an exercise of First Amendment Rights? Y N

Are you familiar with/ have you visited the requested area? Y N

Have you obtained a permit from the National Park Service in the past?  
(If yes, provide a list of permit dates and locations on a separate page.) Y N

Do you plan to advertise or issue a press release before the event? Y N

Will you distribute printed material? Y N

Is there any reason to believe there will be attempts to disrupt, protest or prevent your event? (If yes, please explain on a separate page.) Y N

Do you intend to solicit donations or offer items for sale?  
(These activities may require an additional permit.) Y N

If your proposed activity is **not** an exercise of First Amendment Rights, please answer the following three questions. If your proposed activity is an exercise of First Amendment Rights, please skip the following three questions.

What is the purpose of your proposed activity?

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How will event participants benefit from the activity taking place at Brown v. Board of Education National Historic Site rather than another location?

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Please review the park purposes and themes listed at the end of this application. Briefly describe how your proposed *activity* relates to one or more of the park's stated purposes and themes.

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The applicant by his or her signature certifies that all the information given is complete and correct, and that no false or misleading information or false statements have been given.

Signature \_\_\_\_\_ Date \_\_\_\_\_

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Information provided will be used to determine whether a permit will be issued. Completed applications must be accompanied by an application fee in the form of a cashiers check or money order in the amount of \$25.00 made payable to **National Park Service**. Application and administrative charges are non-refundable. No application fee is required for applications to engage in a demonstration or the sale or distribution of printed matter. Completed applications should be mailed to the address at the top of this form.

**Note:** This is an application only, and does not serve as permission to conduct any use of the park. If your request is approved, a permit containing applicable terms and conditions will be sent to the person designated on the application. The permit must be signed by the responsible person and returned to the park prior to the event for final approval by the Park Superintendent.

## NOTICES

**Privacy Act Statement:** The Privacy Act of 1974 (5 U.S.C. 552a) provides that you be furnished with the following information in connection with information required by this application. This information is being collected to allow the park manager to make a value judgment on whether or not to allow the requested use. Applicants are required to provide their social security or taxpayer identification number or activities subject to collection of fees by the National Park Service (31 U.S.C. 7701) Information from the application may be transferred to appropriate Federal, State, local agencies, when relevant to civil, criminal or regulatory investigations or prosecutions.

**Paperwork Reduction Act Statement):** This information is being collected subject to the Paperwork Reduction Act (44 U.S.C. 3501) to allow the park manager to make a value judgment on whether or not to allow the requested use. All applicable parts of the form must be completed. A Federal agency may not conduct or sponsor, and a person is not required to respond to, a collection of information unless it displays a currently valid OMB control number.

**Estimated Burden Statement:** Public reporting burden for this form is estimated to average 30 minutes per response including the time it takes to read, gather and maintain data, review instructions and complete the form. Direct comments regarding this burden estimate or any aspects of this form to the National Park Service, Special Park Uses Program Manager, 1849 C Street NW (2460), Washington, D.C. 20240

### **Brown v. Board of Education National Historic Site Purposes:**

- To preserve, protect, and interpret for the benefit and enjoyment of present and future generations, the places that contributed materially to the landmark United States Supreme Court decision that brought an end to segregation in public education;
- To interpret the integral role of the *Brown v. Board of Education* case in the civil rights movement; and
- To assist in the preservation and interpretation of related resources within the city of Topeka that furthers the understanding of the civil rights movement.

Cited from Brown v. Board of Education National Historic Site Enabling Legislation  
Public Law 102-525 [S.2890]: October 26, 1992

### **Brown v. Board of Education National Historic Site Interpretive Themes:**

- **The Verdict:** The *Brown* decision unanimously declared that separate educational facilities are inherently unequal, striking down segregation in public education.
- **The Effects:** *Brown II* directed states to implement desegregation with "all deliberate speed" and was met with varying responses. Although progress has been made, racial inequality in educational opportunity continues today.
- **Civil Rights:** The *Brown* decision illustrates the struggle of the American people to achieve guarantees of civil rights for all citizens.
- **The People:** The *Brown* decision was a culmination of the actions of ordinary citizens as well as civil rights leaders and jurists.

- **The Context:** The *Brown* decision was the product of social and legal history, of the evolution of public attitudes and beliefs, of 58 years of court sanctioned segregation and inequality, and of the regional dynamics of the locales involved, and of national and international politics following World War II.
- **The Constitution:** In the *Brown* decision, the U.S. Supreme Court addressed issues relating to the exercise of the sovereign power of the people of the United States to protect their natural rights from arbitrary restrictions and limits imposed by state and local governments.
- **The Common Denominators:** The laws and policies struck down in the *Brown* decision were products of the human tendencies to prejudge, discriminate, and stereotype other people by their racial, ethnic, religious, physical, behavioral, or cultural characteristics.
- **Human Rights:** The *Brown* decision and subsequent civil rights movements in the United States inspired and galvanized human rights struggles around the world.

Cited from Brown v. Board of Education National Historic Site General Management Plan,  
July 1, 1996