

"MUMMA CEMETERY EXPLORATION"

TIME: 20-30 MINUTES

SETTING: MUMMA CEMETERY

**GROUP SIZE: 60 STUDENTS—
MAXIMUM**

**SUBJECTS: SOCIAL STUDIES, LOCAL
AND REGIONAL HISTORY,
SCIENCE, LANGUAGE
ARTS, ART**

**SKILLS: OBSERVING, INFORMATION
GATHERING**

METHOD: Students work individually or in pairs to observe the cemetery and tombstones and answer the questions on a worksheet. This activity can be done as an extension to "People and Places of Antietam" or as an activity on its own.

OBJECTIVE: At the end of the activity, the students will be able to:

1. Compare and contrast characteristics of various tombstones located in the Mumma Cemetery.

MATERIALS: *Provided by the Teacher*
photocopies of the Mumma Cemetery
Worksheet—included in this lesson plan

Provided by the Park (one set per group)
clipboards
pencils

BACKGROUND INFORMATION:

The Mumma family lost almost everything they owned due to fire during the battle. They spent the winter of 1862-63 with the Sherrick family near Lower Bridge, and were able to rebuild in 1863. The federal government compensated residents for battle damages, but the Mumma's received no compensation because the damage was done by Confederates. At the time of the war, the Mummus had 13 children. The family graveyard was established before the Civil War.

SUGGESTED PROCEDURE:

PRE-VISIT ACTIVITIES

- Describe to the group what happened to the Mumma family as a result of the Battle of Antietam. Refer to the lesson plan titled "People and Places of Antietam."
- Explain to the students that they will be learning about history by examining the tombstones in the Mumma Family graveyard. Historians and people doing genealogical research have learned a lot from doing research in graveyards.
- Go over the worksheet and discuss proper respectful behavior for use in the graveyard.

ON-SITE ACTIVITIES

- Use the map included in this guide to locate the cemetery for the activity.
- Have your students do the exercise using the worksheets. You may wish to have your students work in pairs or small groups.
- Once students have completed the worksheet, gather the class together to discuss what they have learned.

FOLLOW-UP ACTIVITIES

- Discuss the effects of acid rain on tombstones.
- Analyze the materials used to make the tombstones.
- Discuss tombstone shapes and designs. Have students design an original tombstone.
- Introduce what an epitaph would include. Have students write their own epitaph.

EXTENSIONS:

- Visit another cemetery, preferably one that was established during a different

MUMMA CEMETERY

time period, and compare and contrast the tombstones of the two cemeteries.

- Compare modern forms of tombstone artwork with pre-1900 tombstone artwork.

SUGGESTED ASSESSMENT TOOL:

- completed Mumma Cemetery Worksheets

APPENDIX:

- Mumma Cemetery Exploration
- Answers to Mumma Cemetery Exploration

MUMMA CEMETERY

photo-copy page

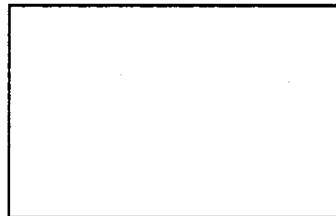
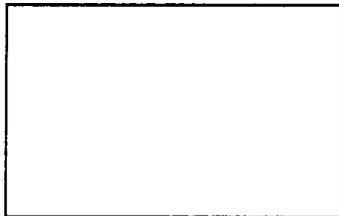
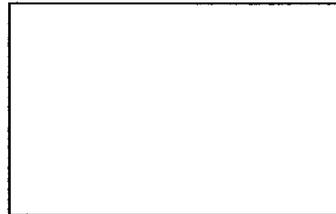
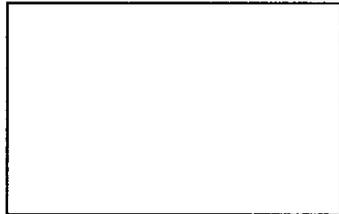
The Mumma family lost almost everything due to fire. They spent the winter of 1862-63 with the Sherrick family near Lower Bridge, and were able to rebuild in 1863. The Federal Government compensated residents for battle damages. The Mummas received no compensation because the damage to their property was done by Confederates. At the time of the war, the Mummas had 13 children. This family graveyard was established before the Civil War.

A. As you proceed through the cemetery, write down ten last names other than Mumma.

_____	_____
_____	_____
_____	_____
_____	_____
_____	_____

B. List one last name that is spelled two different ways.

C. Sketch four different tombstone shapes that appear more than once.



D. List two sayings that appear on the tombstones after names, birthdates and death dates.

MUMMA CEMETERY

photo-copy page

E. If the birth date is missing on the tombstone, how do you know the age of the person?

How is this different from our modern tombstones?

F. Is there any evidence of a person's profession? If so, what profession?

G. How can you tell which tombstones are for children?

H. What do you find most interesting about the Mumma Family Cemetery? Why?

I. Why do you think we don't have family cemeteries today?

MUMMA CEMETERY

photo-copy page

ANSWERS TO MUMMA CEMETERY EXPLORATION

A. Ecker; Grayson; Kennedy; Avery; Highbarger; Fisher; Ditto; Middelkaufe; Miller; Reichard; Thomas; Otto; Wyand; Hendricks; Hout

B. Sherick, Sherrick

D. "I have found the shore of everlasting rest."

"Gone, but not forgotten."

"His kingdom now we'll enter in,
For he has bid us come,
Forthwith will rise and to him flee,
For yet he says there's room."

E. Age given in ____ years, ____ months, ____ days.

Now tombstones usually have birth date and year of death.

F. Doctor

G. Smaller tombstones

H. For public health reasons. Graves must be specially prepared to protect the water table.