



## Acadia Paw Press

### LET'S MOVE OUTSIDE!

As part of First Lady Michelle Obama's campaign to combat childhood obesity, Let's Move Outside, administered by the Department of Interior, was created to get kids and families to experience America's great outdoors which abound in every city, town and community. Kids need at least 60 minutes of active and vigorous play each day to stay healthy, and one of the easiest and most fun ways to meet this goal is by playing outside.

Throughout the year Acadia National Park and its partners will be offering active and accessible programs and events that get the hearts pumping and bodies moving. Public events targeting youth like National Junior Ranger Day, Family Fun Day, and Acadia Quest will all encourage physical education and recreation.

We are calling on all classes, schools, households, and communities to take action and take advantage of having a beautiful national park in your back yard. Let's get moving on Acadia's trails and carriage roads; at the swimming areas and campgrounds. And remember to check out some of the park's ranger-led hikes this summer!



**SAVE THE DATE!**  
**NATIONAL JUNIOR RANGER DAY**  
**SATURDAY APRIL 30, 11 a.m. – 3 p.m.**  
**Sieur de Monts Nature Center**



In celebration of National Park Week, Acadia National Park and the Wild Gardens of Acadia have teamed up again for the 5th annual National Junior Ranger Day. Families with children 12 and under are encouraged to bring a picnic lunch and come out to the park for this fun event. Play with pioneer toys, dance with Smokey Bear, practice throwing an atlatl, participate in Animal Olympics, draw nature cartoons, or try moving like Acadia's wildlife. This popular day is free and will take place rain or shine so please dress for the weather. Children must be accompanied by an adult. National Park Service Junior Ranger supplies will be given out while they last! Call 207-288-8822 for more details.

## National Park Service Websites

[www.nps.gov/acad](http://www.nps.gov/acad)

The official website of Acadia National Park. Includes information on park resources, trip planning, and more.

[www.nps.gov/acad/forteachers](http://www.nps.gov/acad/forteachers)

The home of Acadia National Park's education program. Offers links to teacher, parent, and student resources; the Junior Ranger program; online activities for kids; and more.

[www.nps.gov/learn](http://www.nps.gov/learn)

National Park Service curriculum-based learning tools, teaching resources, and online activities.

[www.efieldtrips.org](http://www.efieldtrips.org)

Includes interactive virtual national park visits, trip journal worksheets, "ask an expert," and live web chats.

[www.nps.gov/webrangers](http://www.nps.gov/webrangers)

The online Junior Ranger program for kids of all ages.



National Park Service  
U.S. Department of the Interior

Acadia National Park protects more than 47,000 acres of granite-domed mountains, woodlands, lakes and ponds, and ocean shoreline, creating striking scenery and diverse habitats. This diverse environment combines with a rich cultural history to create unparalleled scientific, educational, and recreational opportunities in a spectacular setting.

**Education Office**  
**Acadia National Park**  
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Bar Harbor, ME 04609

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207-288-8831

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[acad\\_education\\_office@nps.gov](mailto:acad_education_office@nps.gov)

The National Park Service cares for the special places saved by the American people so that all may experience our heritage.

## Spring Seasonal Education Staff



LISA GIRARDIN has worked as an outdoor educator up and down the east and west coasts, including five seasons as an interpretive ranger at Acadia. Most recently Lisa taught at a marine science center on the coast of Georgia and explored the beautiful barrier islands of the south. She's now moving back to Maine and is very excited to teach about the forests and rocky shores of Acadia again.



JOANNE KELLNER recently graduated from Unity College with a degree in Parks, Recreation, and Ecotourism. She has worked at four national park sites (Martin Luther King Jr. NHS, Statue of Liberty NM, Petersburg NB, and Cape Cod NS) and with the U.S. Army Corps of Engineers at Cape Cod. Joanne also has a background in theater. She describes herself as enthusiastic and hard working.



MARY VEKASI lives in Southwest Harbor and is a retired school teacher from Surry Elementary. Her teaching career (kindergarten, first grade and reading) spanned 30 years. She taught in 3 states and in a Polynesian kingdom as a Peace Corps Volunteer.

## Education Staff Updates



DONNA HEALY is working on new activity ideas to feature at the Carroll Homestead related to MDI's Celebrate 250! Along with leading school programs this spring, she is busy with the reorganization of the staff offices and resource library at the Hulls Cove Visitor Center.



MICHAEL MARION will be overseeing the park's popular peregrine falcon and hawkwatch programs in 2011 as well as being responsible for the daily operation of the curriculum-based programs and supervision of the seasonal education staff.



CYNTHIA OCEL attended a national training held at Cape Cod National Seashore last fall focusing on Understanding by Design and inquiry-based learning. We will use this framework in designing a new phenology program for students. She is helping coordinate the National Jr. Ranger Day and Family Fun Day events at the park this year.



KATE PETRIE was the recent recipient of Acadia's annual safety award for all her efforts to ensure a safe work environment and to prioritize visitor safety. This winter she has been involved in the planning of new wayside exhibits being installed on the Schoodic Peninsula. Kate is now stationed full time at the Schoodic Education and Research Center. We look forward to the future of education at SERC under Kate's leadership.

# 2011 Teacher- Rangers



Acadia welcomes two new Teacher-Rangers to the park this summer.

LAURA STEVENS is a 2nd grade teacher in South Portland. Laura has lived in Maine for the past 13 years and has visited Acadia every year since moving to the state. She has also attended two of our summer teacher institutes held at the Schoodic Education and Research Center. Laura is particularly interested in electronic field trips and wants to help her students recover from widespread "nature-deficit disorder".

NANETTE MELERO is a bilingual 2nd grade teacher from Oxnard, California. She is working on a schoolyard habitat project through a U.S. Fish and Wildlife grant to restore their school area into a pollinator garden and wetland using native plants. Her students are studying invasive species and phenology. Nanette is interested in learning more about biological monitoring and climate change while at Acadia and will be attending the park's Bio Blitz in July.

We are grateful to Eastern National, which operates all the park bookstores, for funding the 2011 TRT program. If you or anyone you know might be interested in becoming a future teacher-ranger at Acadia, go to [www.nps.gov/acad/forteachers/teacher-ranger-teacher.htm](http://www.nps.gov/acad/forteachers/teacher-ranger-teacher.htm)



In 1761, settlers Abraham Somes and James Richardson sailed from Gloucester, Massachusetts to what is today known as Mount Desert Island, Maine. Their simple outpost became the present day village of Somesville. While this area's first human inhabitants were the Wabanaki people who visited seasonally for thousands of years, the Europeans who came to live here also contributed to the rich and vibrant social, political, and economic history that continues to develop.

To mark the 250th anniversary of the Mount Desert Island's first permanent settlement, a collaborative group of MDI organizations has been developing plans for a year-long celebration with a wide array of memorable, fun, educational events. You can check their calendar of events and other news at: [www.celebrate250.net/index.html](http://www.celebrate250.net/index.html)

At Acadia National Park, anniversary activities include special weekly demonstrations at our popular Carroll Homestead Open Houses held in July and August. Also at the Mountain House, Lydia, the well-loved doll made by Rebecca Carroll for her granddaughter Evelyn and cared for by great granddaughter Joan Jordan Grant, is celebrating her 100th birthday! Come out to the Carroll place during our spring school programs or summer public programs and wish Lydia a happy birthday. Stay tuned for her birthday party details.



*Joan Jordan Grant with her 100-year-old doll Lydia.*

# Upcoming Events



## APRIL 1 – MAINE ENVIRONMENTAL EDUCATION ASSOCIATION ANNUAL CONFERENCE

“Environmental Education in a Climate of Change”

[www.meeassociation.org](http://www.meeassociation.org)

Chewonki Foundation, Wiscasset, ME

Acadia’s Ardrianna McLane will be facilitating a discussion at the conference on creating an integrated approach for weaving health, fitness, education, and sustainability into an existing program. Park staff will also be on hand that day with Leave No Trace materials.

## APRIL 10 – 16 NATIONAL ENVIRONMENTAL EDUCATION WEEK “Ocean Connections”

[www.eeweek.org](http://www.eeweek.org)

Join thousands of educators for a week of learning about our dependence upon the ocean.



## APRIL 16-24 NATIONAL PARK WEEK

[www.nps.gov/npweek](http://www.nps.gov/npweek)

Check your local newspapers and the park’s website for special programming at Acadia during this week-long celebration of our national park system.

## APRIL 23 - SCHOODIC EARTH DAY CLEAN-UP

8:30 to 11:30 a.m.



## APRIL 30 – MDI / TRENTON EARTH DAY ROADSIDE CLEAN-UP

8:30 to 11:30 a.m.

For more information or to register, contact Terry Begley at Friends of Acadia 288-3340 or [terry@friendsofacadia.org](mailto:terry@friendsofacadia.org)

## APRIL 30 – NATIONAL JUNIOR RANGER DAY

Sieur de Monts Nature Center, Acadia National Park, 11 a.m. – 3 p.m.

Schoodic Education and Research Center, Winter Harbor 1 p.m. – 4 p.m.  
Contact Kate Petrie at 288-1312.



## APRIL 30 – GROWING UP WILD WORKSHOP

9am – Noon, Ellsworth, ME

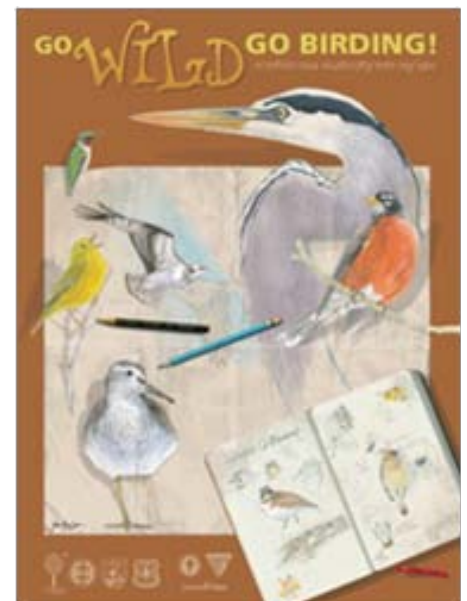
\$15 cost includes 128 page activity guide

Contact Joy Crockett: 667-2467

[joyc@childandfamilyopp.com](mailto:joyc@childandfamilyopp.com)

The Growing Up WILD program is written especially for educators of children ages 3-7 that builds on a child’s sense of wonder about nature and invites them to explore wildlife and the world around them. Featuring 27 field-tested, hands-on, nature-based activities, Growing Up WILD provides an early foundation for developing positive impressions about the natural world and lifelong social and academic skills.

NOTE: Acadia NP will be offering a Growing Up WILD workshop at the Schoodic Education and Research Center this fall. Details TBD.



## MAY 14 - INTERNATIONAL MIGRATORY BIRD DAY

“Go Wild, Go Birding”

[www.birdday.org](http://www.birdday.org)

# Upcoming Events, continued

IMBD celebrates and brings attention to one of the most important and spectacular events in the Americas - bird migration. It is celebrated in Canada, the United States, Mexico, Central and South America, and the Caribbean. The focus for 2011 is on birds and bird conservation in wild places. Educational materials are available online. Local naturalist Michael Good is developing Maine-specific lesson plans to tie in with national curriculum for this event. Public activities are being organized by groups around the state. Learn more by contacting Michael at 288-8128 or [info@downeastnaturetours.com](mailto:info@downeastnaturetours.com)

Acadia NP will be offering a couple special birding programs on the 14th - one geared for children and another for a general audience. Please check Acadia's web site and the local newspapers in May for specifics.



JUNE 2-5 13TH ANNUAL  
ACADIA BIRDING FESTIVAL  
[www.acadiabirdingfestival.com](http://www.acadiabirdingfestival.com)

Explore Mount Desert Island and its birds through numerous events and venues.



JUNE 4 - NATIONAL TRAILS DAY  
This year's theme, Made With All Natural Ingredients, encourages all Americans to get outside to experience, appreciate and celebrate natural places. For local park events contact Terry Begley at 207-288-3340 or [terry@friendsofacadia.org](mailto:terry@friendsofacadia.org)

JUNE 21 - 22 - LEAVE NO TRACE  
TRAINER CLASS  
Acadia National Park, Schoodic Education and Research Center, Winter Harbor

Do you want to know how to minimize your impact when camping and hiking? Contact Charlie Jacobi at 288-8727 or [charlie\\_jacobi@nps.gov](mailto:charlie_jacobi@nps.gov)



JULY 10 - FAMILY FUN DAY  
[www.friendsofacadia.org](http://www.friendsofacadia.org)  
Sieur de Monts Nature Center, Acadia National Park 2 - 5 pm

Join us for a mix of exciting activities and experiences for the whole family to enjoy. Sponsored by Friends of Acadia and Acadia National Park.

## MDI Teacher Workshop

TIDEPOL SCHOOL  
SATURDAY, MAY 14  
12:30 - 3:30pm FREE!



*Acadia tidepools offer glimpses of a fascinating world.*

Acadia's rocky shore is home to a wild assortment of life between the high and low tide lines. The intertidal zone is a fascinating world of plants and animals well suited to survive under challenging conditions. Marine science educator Lisa Girardin will share her knowledge of and passion for all things in and around salt water. Learn to identify the most common tidepool species, take a look at their interrelationships and adaptations, and find ways we can become better ocean stewards. This hands-on workshop will be outdoors and will include curriculum connections. Expect slippery, uneven terrain in the field.

Contact hours are available. To register or obtain more information contact Lisa at 288-8825 or [acad\\_education\\_office@nps.gov](mailto:acad_education_office@nps.gov)

# Upcoming Events at Schoodic Education and Research Center

JULY 22 – 25 – 9th ANNUAL ACADIA NATIONAL PARK BIO-BLITZ

[www.nps.gov/acad/naturescience/bioblitz.htm](http://www.nps.gov/acad/naturescience/bioblitz.htm)

The 2011 BioBlitz will target the Lepidoptera insect order—moths and butterflies. This event is open to professional entomologists, amateur naturalists, and other interested persons. As in the past, the BioBlitz will be based at Acadia’ Schoodic Education and Research Center (SERC) and collecting will be focused in the Schoodic section of the park. Lodging at SERC will be provided to participants at no charge, however space is limited, and is available on a first-registered, first-served basis. Participants will only need to pay a small registration fee and food costs; meals are provided by the SERC Institute.

For individuals and families interested in a shorter and more general introduction to the BioBlitz, the park generally holds a free public, hands-on workshop in association with the BioBlitz. For Bio Blitz questions contact David Manski at 288-8720 or [david\\_manski@nps.gov](mailto:david_manski@nps.gov)

AUGUST 24 – SERC GRAND REOPENING AND DEDICATION! Public welcome.

AUGUST 27 – SERC GRAND REOPENING FAMILY ACTIVITIES

Check [www.sercinstitute.org](http://www.sercinstitute.org) for updates or contact Kate Petrie at 288-1312



*The 2011 BioBlitz will target Lepidopteran species such as this beautiful Luna moth.*

## 2011 Acadia Quest: Let’s Move Outside!

Acadia Quest has a new approach and new activities this year! Tying in to First Lady Michelle Obama’s Let’s Move! initiative, Quest teams will be encouraged to “move outside” in Acadia while interacting with the park through a variety of experiences: biking on the carriage roads, swimming in Echo Lake, kayaking on Jordan Pond, going on a scavenger hunt in the Wild Gardens, or taking a ranger-led hike. The challenge for teams this year is to try new ways to be active outside as they explore, protect, and learn! The Quest will begin in late April; details and registration information will be available on the Friends of Acadia website at [www.friendsofacadia.org](http://www.friendsofacadia.org)



*A participant in an Acadia BioBlitz searches for small creatures.*



# Monitoring Signs of the Season



Spring is the season of firsts: first robin on the lawn, first blush of maples flowering in the swamps, first fragrant lilac bloom. Across Maine, many people enjoy watching the seasons as they unfold. Now, those observations can contribute to scientific studies through a new program from University of Maine Cooperative Extension and Maine Sea Grant.

Volunteers in “Signs of the Seasons: A Maine Phenology Project” monitor their backyards and neighborhoods for changes in natural events, such as flowering in plants like dandelion and forsythia, and the migration and activity of animals like monarch butterflies and loons. The study of such changes is called phenology. These seasonally timed events vary from year to year and from place to place, in response to differences in weather and climate.



*Red maple leaves in fall*

“Participants in this program will be helping scientists who are trying to understand how our environment is changing,” explained Esperanza

Stancioff, an educator with University of Maine Cooperative Extension and Maine Sea Grant. “Climate change can seem like such an abstract thing. But by collecting data on common plants and animals, citizens can contribute to scientists’ understanding of the local effects of a global phenomenon.”



*Hummingbird and cardinal flower*

“Many people—farmers, hunters, fishermen, birders, and gardeners—used to track these events as a part of their daily routine, and many still do,” said Abe Miller-Rushing, the science coordinator at Acadia National Park. “Their records can provide a way to ‘see’ climate change on the landscape. However, we still need more information to adequately understand the changes that are taking place here in Maine and how they will affect us and the environment in the future. Signs of the Seasons will help fill in some of that missing information.”

Signs of the Seasons volunteers receive training, a field kit and handbook, and the opportunity to participate in ongoing educational programs in exchange for twice monthly monitoring. To learn more or find out how to get involved, please call 1-800-244-2104 or visit the program website <http://umaine.edu/signs-of-the-seasons>

# Take the Park’s “Vital Signs”

A program for 6<sup>th</sup>-8<sup>th</sup> grade students



Invasive species are a big concern at Acadia NP, and now there is a way for middle-school students to help us monitor their spread. During a field trip to the park to participate in the Vital Signs program, students will explore the biodiversity of a park site and search for specific invasive species that might be present. They will use identification cards, plant keys, field guides, cameras and GPS units to gather data about their plot, and will record their observations and detailed field notes on datasheets.

Once back at school, students can upload their observations to the online Vital Signs database, view their data on a map, search the area for specific invasive or native species, and export data to work with it in graphical form. Students can also collect data at other sites: on school grounds, at their homes, or from anywhere in Maine, and then compare the diversity and species composition at the different sites using online tools.

Explore the Vital Signs website at <http://vitalsignsme.org> to get a sense of this program’s power to connect students, teachers, professionals, and citizens to address questions of local and global concern, and then sign your class up to come take the pulse of Acadia. Contact the Education Office at 207-288-8823 to schedule a date for your program.



*Japanese knotweed, an invasive plant*

## Recommended Web Sites

Gulf of Maine Research Institute [www.gmri.org/education/index.asp](http://www.gmri.org/education/index.asp)  
National Phenology Network [www.usanpn.org](http://www.usanpn.org)  
NPS Climate Change Response Program [www.nps.gov/climatechange](http://www.nps.gov/climatechange)  
NPS Northeast Temperate Network [www.science.nature.nps.gov/im/units/NETN](http://www.science.nature.nps.gov/im/units/NETN)  
Check out the dynamic Google Earth maps for all 12 parks in the network!  
Use the education and outreach materials at:

[http://science.nature.nps.gov/im/units/NETN/Education/Education\\_flash.cfm](http://science.nature.nps.gov/im/units/NETN/Education/Education_flash.cfm)

# Maine Environmental Literacy Plan

Environmental issues will present some of the most complex, challenging, and important issues of the next century. Our kids and grandkids need to be ready to tackle them. In January 2011, Maine's Department of Education approved the state's first environmental literacy plan. This plan was written with help from Maine Audubon, the Maine Environmental Education Association, and the Maine Department of Conservation's Maine Forest Service, plus the input of hundreds of citizens who participated in regional public meetings in 2010.

The Maine Environmental Literacy Plan is connected to the Maine State-



wide Strategic Plan for Science, Technology, Engineering, and Mathematics (STEM). It places a high priority on improving teachers' knowledge of content and instructional practice, and on developing partnerships that will increase access to effective STEM

teaching practices and open green career pathways to more students. The plan also helps qualify the state's K-12 public schools for federal environmental education funding, and helps ensure that Maine's students will graduate from high school as environmentally literate citizens who have the knowledge, skills, and confidence to tackle 21st-century environmental challenges.

This article was written by Maine Audubon; to read or download the DOE's Environmental Literacy Plan go to: [www.maineaudubon.org/explore/EnvironmentalLiteracy.shtml](http://www.maineaudubon.org/explore/EnvironmentalLiteracy.shtml)

## SERC Institute Education Update

### Advanced Placement Summer Institutes

In 2011 the Schoodic Education and Research Center campus will once again host a number of Advanced Placement Summer Institutes for teachers. This year's institutes include training in Biology, Calculus (taught by Lee Pedersen, winner of the Maine Teacher of the Year award), Statistics, and two different Environmental Science courses -- one for new AP environmental science teachers and one for experienced APES teachers. Substantial scholarship support is available for Maine teachers and for experienced teachers regardless of home state. See the SERC Institute website ([www.sercinstitute.org](http://www.sercinstitute.org)) for dates and application information.

### Participatory Science and Watershed Studies

The SERC Institute is wrapping up its fourth year of participatory science research in cooperation with the University of Maine involving teachers and students in helping us better understand the distribution and accumulation of mercury in different watersheds. The project, called "Acadia B-WET," aims at providing students with actual research experience and at helping students learn to understand watersheds as dynamic, living systems while also collecting data of real scientific value.

Students work with scientists to collect macroinvertebrates in streams, ponds, and wetlands. They also map and characterize the watersheds where they do their collecting. Work this year has included new investigations of eel populations and of the mercury burden in eels. This coming year, the program will expand to include new schools, including middle schools. For more information contact Hannah Webber at the SERC Institute ([Hannah\\_Webber@sercinstitute.org](mailto:Hannah_Webber@sercinstitute.org)).



*Students collect dragonfly larva.*

### Professional Development and Data Literacy

This year the SERC Institute and the University of Maine have collaborated on a new program that provides teacher professional development focused on helping students learn to make sense of data. Support for this work is provided by the Maine Department of Education.

In this first year we have worked with RSU 24 (Ellsworth and surrounding schools) and RSU 19 (Newport area) to offer teachers after-school and in-service workshops that explore the difficulties that students encounter as they try to use graphs and other tools to understand data collected as part of inquiry learning. The program includes math, science, and social science teachers at both the middle and high school levels. This program will expand to involve additional teachers and schools next year. For more information contact Susan Burke at the SERC Institute ([Susan\\_Burke@sercinstitute.org](mailto:Susan_Burke@sercinstitute.org)).

# Acadia National Park - 2011 Spring Programs



## THIRD GRADE

### What Do Rangers Do?

A one-hour classroom presentation about the mission of the National Park Service and the different jobs in the park. This is part of the student requirements to become a Junior Ranger, along with workbook activities and Junior Ranger Day at Acadia. *Available April 11 through May.*

### Junior Ranger Day

Students use their knowledge of park jobs as they work to fulfill their Junior Ranger requirements. They'll then take the pledge and become official Acadia Junior Rangers! If participating, please fill out the Junior Ranger Day volunteer form in this newsletter. *Available May to June 3.*



## FOURTH GRADE

### Carroll Homestead

Find out what it was like to live on Mount Desert Island 100 years ago. Includes a special tour of the Mountain House and a look at the daily life of a local family. *Available April 25 to June 3.*



## FIFTH GRADE

### Where in the World Is Tuzigoot?

Explore the history and mission of our natural and cultural heritage through our country's diverse National Park System. This 90-minute classroom presentation engages students with hands-on artifacts and small-group investigations. *Available April 11 through May.*

### Shoreline Discovery

Who lives in the mudflats? What causes the tides? How are animals and plants adapted to life in a tidepool? How does the forest survive next to the sea? Discover the answers to these and other coastal questions. *Available April - 11, 12, 13, 25, 26; May - 9, 10, 11, 12, 23, 24, 25, 26*



## SIXTH - EIGHTH GRADE

### Fire and Ice - Discovering Acadia's Geologic Past

While hiking around Great Head, we will read the landscape and hear the story of Acadia's geologic past. See evidence of the local rock cycle, glacial features, and plate tectonics. Warning: Sections of the hiking trail are steep! This program works best as a review of basic geologic terms and processes studied in the classroom. *Available April 11 to June 3.*

***Reservation deadline is April 1!***

# Acadia National Park - Program Reservation Form

**Please return by Friday, April 1, 2011**

Return in one of three ways:

- E-mail as an attachment to:  
[acadia\\_education\\_office@nps.gov](mailto:acadia_education_office@nps.gov)
- Fax to 288-8831
- Mail to: Education Office  
Acadia National Park  
P.O. Box 177  
Bar Harbor, ME 04609

Teacher Name(s) \_\_\_\_\_

School \_\_\_\_\_

School Phone # \_\_\_\_\_ # of Students \_\_\_\_\_

E-mail Address \_\_\_\_\_

***Please make a separate copy of this form for each program you request!***

Please check one

	<b>Third Grade – What Do Rangers Do?</b> 60-minute classroom presentation for upcoming Junior Rangers. <i>Available dates: April 11 through May</i>	<i>PLEASE SPECIFY TIMES</i>
	<b>Third Grade – Junior Ranger Day</b> Please fill out Junior Ranger Day volunteer sheet with this form. Locations vary and will be noted on your confirmation. <i>Available dates: May to June 3</i>	<b>Time: 9 a.m. – 12 p.m.</b>
	<b>Fourth Grade – Carroll Homestead</b> <i>Available dates: April 25 to June 3</i>	<b>Time: 9 a.m. – 1 p.m.</b>
	<b>Fifth Grade – Where in the World is Tuzigoot?</b> 90-minute classroom presentation. <i>Available dates: April 11 through May</i>	<i>PLEASE SPECIFY TIMES</i>
	<b>Fifth Grade – Shoreline Discovery</b> <i>Available dates: April – 11, 12, 13, 25, 26</i> <i>May – 9, 10, 11, 12, 23, 24, 25, 26</i>	<b>Time: 9 a.m. – 12:30 p.m.</b>
	<b>Sixth through Eighth Grades – Fire and Ice</b> Please circle the grade level participating: 6 7 8 <i>Available dates: April 11 to June 3</i>	<b>Time: 9 a.m. – 1 p.m.</b>
First Choice Date		
Second Choice Date		
Third Choice Date		

***Note: Let us know in advance if you have any conflicts with the program times.***

What pre-visit activities will you be doing with your students?

Program educator's guides (except Tuzigoot and Shoreline) are available for download on the park's website at [www.nps.gov/acad/forteachers/lessonplansandteacherguides.htm](http://www.nps.gov/acad/forteachers/lessonplansandteacherguides.htm).

Note below any special requests or needs, including accessibility or medical issues.

A confirmation e-mail and trip planner will be sent within one week of processing your program request. If a program is scheduled for the week of April 11–15, you will also be contacted by phone.

Office Use Only:	Confirmation sent:	Program date:
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